



Sharing our Learning about LENT with family whānau, other classes and parish



- ❖ **Share Acrostic poems** (R2, Slide 4) to help children capture the mood and the themes of Lent as part of a 'Learning about Lent' sharing time with other classes.
- ❖ **Display posters in the church and school foyer** (See R1, Slide 5) as advertisements to encourage others to walk with Jesus during Lent.
- ❖ **Organise a 'wear something purple day'** to remind people that Lent is a penitential season when Christians pray, fast and give alms to people who are needy. You could have an 'alms' collection for CARITAS.
- ❖ **Do a tour of classrooms to share the 'Fasting and Feasting in Lent in Our Classroom' worksheets** (R 2, Slide 7). Prepare an introduction that includes an explanation about what fasting and feasting means and how it is not all about food. Take copies of the worksheets to give to children who are interested in making their own lists.
- ❖ **Visit another class at prayer time and demonstrate to the class** how to pray with a Holy Week Scripture story that leads people to relate the story to their own life and let this lead into the prayer time. (R1. Slide 8)
- ❖ **Share the CARITAS resources at assembly** in the first week of Lent and make a power point to explain what CARITAS is and the work it does for the poor. Include an explanation of what almsgiving is and how it is more than giving money. Highlight the theme for this Lent and what children can do to be involved with CARITAS.(R2, Slide 8)
- ❖ **Invite other classes to come and share** your 'Lenten Prayer Space' for morning prayer and share what your Lenten lessons are about. You could let children make a cross of ashes on their heads to remind them that the season of Lent lasts for 40 days.
- ❖ **Take photographs** of people praying alone, with their family, in their class and in the church (R1, Slide 10). Enlarge them and **make a display of them in the school foyer** and add pages underneath each set of pictures for people to record what their praying preference is and give a reason for their choice. **Report your findings back** and remind people that prayer is a useful way to help you grow closer to God in Lent.
- ❖ **Create some human statues** to stand in the school, playground to bring to people's attention different ways people can fast and make sacrifices in Lent and explain why this is good to do.
- ❖ **Make up your own way** of showing and sharing what you have learned and decide with whom you would like to share it.

