

Achievement Objective

Children will be able to: develop an understanding of the liturgies of Holy Week, how Catholics can participate in them and how they make events in the life of Jesus present today.

Learning Outcomes:

The children will:

- 1 identify the time of the *Good Friday* liturgy in the Church and explain the significance of this time
- 2 recognise there are three parts to the *Good Friday* liturgy

Preparation for the Lesson:

- Cross wrapped in purple cloth, clock set at 3 o'clock, Bible, ciborium borrowed from church or picture from Photo Resource of people receiving Holy Communion, red stole borrowed from the church or a strip of red material
- Teacher Resource - What Do These Have To Do With *Good Friday?*, copy one for each group, page 33
- Teacher Resource - The *Good Friday* Liturgy, photocopy and enlarge, page 34
- Art materials for book mark
- Word chart for 'Look at the Cross'

Behold, behold the wood of the cross on which is hung our salvation. O come, let us adore.

From "Behold the Wood" by Dan Schutte

**Teacher's Notes:**

On *Good Friday* the liturgy of Jesus' suffering on the cross takes place in the afternoon, at three o'clock, the time of Jesus' death. There are three parts to the celebration - the Liturgy of the Word, *Veneration of the Cross* and Holy Communion. The *Good Friday* liturgy is not a celebration of the Eucharist.

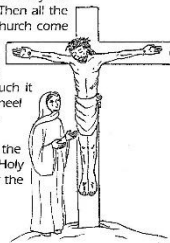
When people come into the church it is very bare. There are no flowers. There is no music playing. The priest, altar servers and proclaimers of the Word come into the church in the entrance procession in silence. The priest wears red vestments, reminding people of the blood that Jesus shed on the cross.

The Gospel is always St John's account of all that happened to Jesus from his arrest in the garden to his death on the cross on Calvary. It is a long reading and often there are several people reading it. One reader is like the narrator telling the story. The priest reads the words that Jesus says. The congregation often joins in with the reading of the gospel, reading the words of all the other people in the story such as Peter, Pilate, the soldiers and the crowd.

After the reading of the Gospel, the General Intercessions are prayed for all people in the world. Intentions are also made for everyone who believes in Jesus, for people who do not know Christ or believe in God. There are also prayers *karakia* for those who are sick, dying, travelling and those who are in prison.

Next is the *Veneration of the Cross*. The cross is brought in procession to the sanctuary. It is covered with a purple cloth which the priest gradually takes away to show the cross. As he does this he sings "This is the wood of the cross on which hung the Saviour of the world" to which everyone responds "Come let us worship". Then all the people who are gathered in the church come forward and honour the cross in some way. Some people kiss the cross, some bow before it while others put their hand out and touch it reverently. Sometimes people kneel before the cross for a short time for silent prayer - *karakia*.

After the *Veneration of the Cross* the people come forward to receive Holy Communion. After the final prayer the people leave in silence.

**Teaching and Learning Experiences:**

- Teacher sets up a *Good Friday* focus in the classroom:
 - a cross covered with purple cloth
 - a red stole or strip of red material
 - a clock set at 3 o'clock
 - the Bible opened at John Chapter 18
 - a ciborium borrowed from the church or a picture of people receiving Holy Communion.
- Children work in small groups with a copy of *What Do These Have To Do With Good Friday?* from the Teacher Resource, page 33. Children write ideas about each item on their sheet and colour - using the correct colours for the vestments and cloth covering the cross.
- Children and teacher talk about each item and how it relates to the *Good Friday* liturgy.
- Children look at the chart from the Teacher Resource, page 34, outlining the structure of the *Good Friday* liturgy.
- Teacher unveils the cross while saying "This is the wood of the cross on which hung the Saviour of the world" to which the children respond "Come let us worship". Children describe or one or two volunteer to show how the cross is venerated during the *Good Friday* liturgy in the parish.
- Children go back to their group of three and add to or change what they put before in the light of what they have learned.
- Children prepare a book mark in the shape of a cross.

Consolidation and Extension Activities:

Sing 'Look at the Cross'.

Suggested Assessment Examples:

- LO 1 Tell a partner the time of the *Good Friday* liturgy and the significance of this time.
- LO 2 Finish the sentence: The three parts of the *Good Friday* liturgy are the Liturgy of the Word, the *Veneration of the Cross* and receiving Holy Communion.