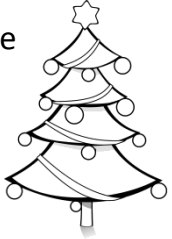


Sharing our Learning about CHRISTMAS with family whānau



- ❖ **Make a timeline** to illustrate the connection between the events of Christmas and the Epiphany. Use the time line to share this with people at school and at home.
- ❖ **Create an exhibition** of famous art works of the Epiphany and add the artists name and a short explanation of the work. Display this in the school or church foyer.
- ❖ **Write a script** for a conversation between Jesus and John the Baptist at the Jordan River about baptism. Refer to the gospel story in Matthew 3:13-17. Share this in pairs and edit it to refine it before sharing it with someone at home or at school.
- ❖ **Create a dance sequence** of the arrival of the 3 maji and the presentation of their gifts to Jesus.
- ❖ **Have a conversation** with someone at home about what the gifts of gold, frankincense and myrrh tell us about Jesus and why they were presented to him by the maji. Refer to Lesson 1 Slide 10 when constructing the questions and answers.
- ❖ **Make up a rap** about why Jesus was born refer to Lesson 2 Slide 4. Share it at assembly.
- ❖ Create an art work or use one by an artist of Jesus' baptism. Include the cloud, the dove and the words God spoke to Jesus and use it to illustrate why Jesus wanted to be baptised, why his baptism was an important event in his life and point out how all the members of the holy Trinity are present.
- ❖ **Make up your own way** of showing and sharing what you have learned and decide who you would like to share it with.



Name: _____ Date: _____

