

## SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

### The Season of Lent

#### Year 4 Resource 1

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the resource content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

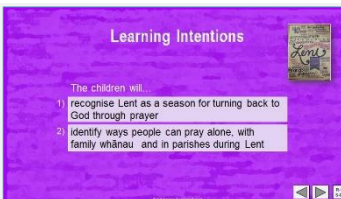
If worksheets are used in this resource these can be printed from PDF files that are available on-line in the (Lesson) Resource Documents.



#### Slide 1 Lent is a Season for Turning Back to God through Prayer

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite children to share something they know about how people use prayer in Lent to help them turn back to God.

Teacher's Notes



#### Slide 2 Learning Intentions

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the resource.

Teacher's Notes



#### Slide 3 Checking up on the Seasons of the Liturgical Year

Adapt Teaching and Learning Experience 1

Read through the bullet points and use the coloured buttons to focus children's attention on the seasons on the calendar.

Invite children to share other ideas they have about the Liturgical Year.

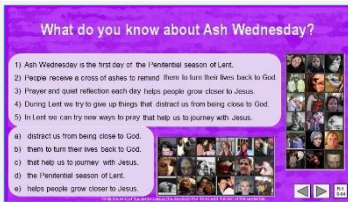
Share why the Liturgical Calendar is useful and give examples of how it is

useful in their classroom.

Give a special focus to Prayer Karakia during Lent.

Highlight it with the prayer focus and add an end of the day reflection about using Lent to make God a more important part of their life.

Teacher's Notes



**Slide 4 What do you know about Ash Wednesday?**

Adapt Teaching and Learning Experience 1

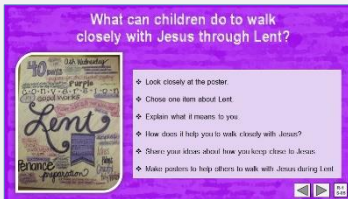
ANSWERS 1) D, 2) B, 3) E, 4) A, 5) C

Invite children to look at the image and make a comment about what it tells us about Ash Wednesday.

Invite children to suggest items to complete the statements on screen and

check them with the floater tool.

Teacher's Notes



**Slide 5 What can children do to walk closely with Jesus through Lent?**

Children look closely at the image.

Follow the directions.

Display the posters around the school as a way of sharing children's learning.

Teacher's Notes



**Slide 6 Lent is a season for spending time in Prayer Karakia**

Use the revealed text and question to generate discussion – children could record their prayer plans for Lent in their RE Journals.

Set up a special Lenten Prayer Space with Bibles, pictures of the Holy Week stories, prayer cards, music and invite children to bring things to add.

Encourage children to spend time in the space each day.

This will show the class how they can put into practice what they are learning about during Lent.

Use the Children's Home activity in the Teacher's Book (p25) or in the Resource Documents on the Resource Home page. See also worksheet from Slide 10. Add to RE Learning Journals.

Teacher's Notes



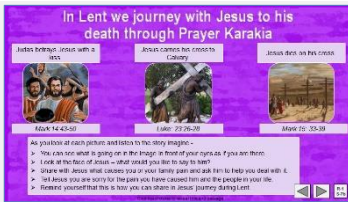
**Slide 7a In Lent we journey with Jesus to his death through Prayer Karakia**

Adapt Teaching and Learning Experience 1.

Follow the bullets and make this a time for reflection and prayer.

You could use it as your prayer time this week.

Teacher's Notes



## Slide 7b In Lent we journey with Jesus to his death through Prayer Karakia

### Teacher's Notes



## Slide 8 Using Gospel Stories to lead us to Prayer Karakia

### Adapt Teaching and Learning Experience 2 & 3

Use this imagination prayer style during class prayer so that the children become familiar with it.

Encourage them to see coherence in the events from the gospels with the events in people's lives and in the world. Help them to recognise people who

are like Simon of Cyrene and who help others deal with the hard things in their lives, who feel lonely and dejected, and those who make mistakes and say sorry and make up for them.

Talk about empathy and what it means and how people show it especially with people who are sad and hurt. Explain Jesus showed great empathy for people especially the sick and the poor.

### Teacher's Notes



## Slide 9 Taking time to pray each day

### Adapt Teaching and Learning Experience 3

Take time to let children respond to the questions and share their responses.

### Teacher's Notes

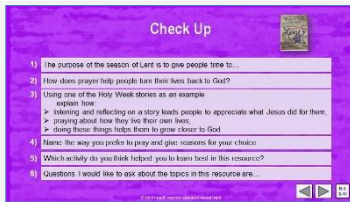


## Slide 10 Praying alone, praying with our family and with our Parish in Lent

### Adapt Teaching and Learning Experiences 3, 4 & 5

Children complete worked worksheets and add to their RE Learning Journal.

### Teacher's Notes



### Slide 11 Check Up

This formative assessment strategy will help teachers to identify how well the children have achieved the Learning Intentions of the resource. Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for children in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

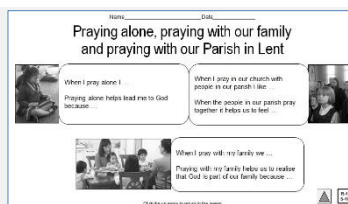
Teacher's Notes



### Slide 12 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *recall the feeling of being close to God in prayer. Bring to mind their favourite Holy Week story and let it help them to notice things they need to change. Recall how reflecting on the events in Jesus' last week before he died can help them to feel closer to him as if they are sharing in what is happening to him.*

Teacher's Notes



### Slide 10 Praying alone, praying with our family and with our Parish in Lent WORKSHEET

This worksheet relates to slide 10

Teacher's Notes