

SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

The Season of LENT

Year 8 Resource 1

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the resource content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

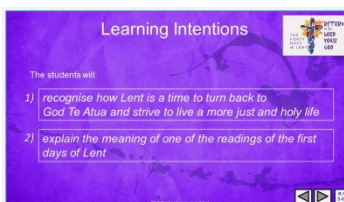
If worksheets are used in this resource these can be printed from PDF files that are available on-line in the (Lesson) Resource Documents.



Slide 1 The First Days of Lent

Use this slide as a focussing strategy to introduce the lesson topic. Read the title together and invite students to share something they know about Lent as a time to turn back to God and living a more just and holy life.

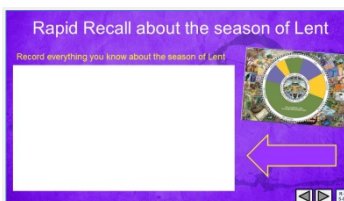
Teacher's Notes



Slide 2 Learning Intentions

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the lesson.

Teacher's Notes



Slide 3 Rapid Recall about the season of Lent

Adapt Teaching and Learning Experience 1

Teacher or student type in what people know about the season of Lent.

Teacher's Notes



Slide 4 What can you add to your knowledge about Lent?

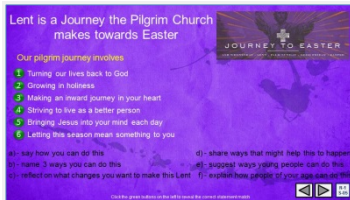
Ash Wednesday and Lent in 2 minutes

<https://www.youtube.com/watch?v=m3L3c23MfC0>

Watch the clip and add any new ideas to Slide 3.

Put your ideas in categories and explain how each category relates to what people are expected to do during Lent.

Teacher's Notes



Slide 5 Lent is a Journey the Pilgrim Church makes towards Easter

Answers 1) D, 2) A, 3) F, 4) B, 5) E, 6) C

Adapt Teaching and Learning Experience 2

Explain that the Lenten Journey is an inward journey that takes place in people's hearts. It helps them to grow closer to Jesus. The quiet, reflective inward journey also helps people to notice others and reach outward to serve them especially those are in need of fair and just treatment. In helping others you too live a more just life as Jesus did and as God wants you to. This is another way of God calling you to become holy. Discuss each item on the word float first and after each one, students do as the words suggest.

Check your answers with the floater.

Teacher's Notes



Slide 6 What is in your Lenten Pilgrim's Backpack to help Lent make a difference in your life?

Adapt Teaching and Learning Experience 4

Make copies of the worksheets for students to complete.

Use the ideas from Slide 5 to get students thinking about what needs to be in their backpack for them to make a Lenten Journey that will help them to live

a more holy and just life and grow closer to God. Being closer to God means an increased awareness of God in their hearts and minds, noticing God's goodness in the people around them and taking time to stand in awe of God's creation.

You could make a wall display of the completed worksheets and refer to them during Lent.

Teacher's Notes



Slide 7 What does it mean to live a just and holy life?

Adapt Teaching and Learning Experience 3

Print a copy of the worksheet for each student to complete the Y chart.

When completed students share ideas on the charts and take time to capture the key ideas and include them in their summary statement. Add to RE Learning Journal.

Ideas to include: faithful to what Gods wants them to do, has a deep relationship with God through prayer, reads the stories of Jesus and lives his message, 'fasts' in Lent giving up favourite things, giving up words and actions that are unkind, speaks up for others to be treated with fairness, tries to change bad habits, shares what they have with others, giving alms as giving generously with their time, shares what they have, encourages others with positive words, a good pilgrim who keeps going even when times are hard.

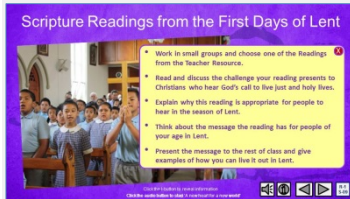
Teacher's Notes



Slide 8 On Ash Wednesday the Church Community gathers to support one another as they...

Adapt Teaching and Learning Experiences 3 & 4
 Use the flips charts to extend students' thinking about what the community does in Lent – respond to the question on each card.
 Students look at the image and make an observation about what you see.

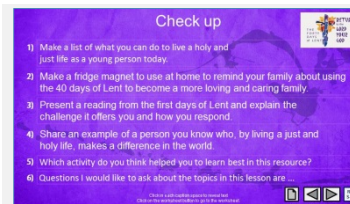
Share your observation.
 Teacher's Notes



Slide 9 Scripture Readings from the First Days of Lent

Adapt Teaching and Learning Experience 3 & 4
 Make copies of the Excerpts from the Readings: Ash Wednesday – Saturday (p 23) or in the Resource Documents for Yr 8 on the Resource Home page.
 Use the Readings in class prayer during Lent.
 Work through the bullet points on the pop up.

Sing using the MP3 'New heart and new Spirit'.
 Teacher's Notes



Slide 10 Check Up

This formative assessment strategy will help teachers to identify how well students have achieved the Learning Intentions of the resource.
 Teachers can choose how they use the slide in their range of assessment options.
 A worksheet of this slide is available for students in Years 5-8 to complete.
 The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future lessons and target the areas that need further attention.

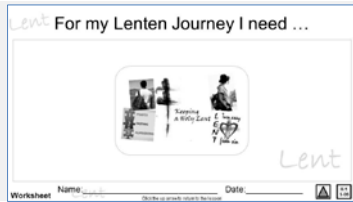
Teacher's Notes



Slide 11 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the young people to stillness and silence as the teacher invites them to *reflect on their lives and the ways they try to treat people fairly especially when they stand up for others they see being treated unfairly. Recall how it feels when their actions result in fair treatment for others and how this helps them to feel they are following Jesus closely and are living a just and holy life.*

Teacher's Notes



Slide 6 For my Lenten Journey I need ... WORKSHEET

This worksheet relates to slide 6

Teacher's Notes



Slide 7 Living a just and holy life WORKSHEET

This worksheet relates to slide 7

Teacher's Notes



Slide 10 Check up WORKSHEET

This worksheet relates to slide 10

Teacher's Notes