

SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

HOLY WEEK

LEVEL 4 Year 8 Resource 2

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the resource content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

If worksheets are used in this resource these can be printed from PDF files that are available on-line in (lesson) Resource Documents.



Teacher's Notes

Slide 1 Holy Week – The Easter Triduum

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite students to share something they know about what the Easter Triduum is and how the Church celebrates it.



Slide 2 Learning Intentions

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the resource.

Continue the reflective, prayerful atmosphere in the classroom during Holy Week. Highlight the some symbols used during the Easter Triduum a bowl and towel, a cross and a large stone and candle, and red and yellow cloths.

Use the gospel readings that describe the events each morning this week and try to complete the whole Passion story on Holy Thursday. You may like to include a time when children wash each other's feet as Jesus did on Holy Thursday before the Last Supper.

Use Taizé music throughout the day to remind children this week is different from all other weeks of the year. Create wall displays of appropriate images and set aside part of the classroom as a quiet prayer space that can be used throughout the day. Remind the students that this is their preparation for Good Friday as it is a holiday. Invite them to suggest what they could do on Good Friday to mark the day of Jesus' crucifixion. Check the times and places where they could attend the Good Friday Liturgy or join an Ecumenical Walk of the Cross near where they will be on Good Friday.

If you have students who need more RE background on Holy Week the Level 3 Year 6 Holy Week resources focus on the first 4 days of Holy Week and the Days of the Easter Triduum which you can access on the web.

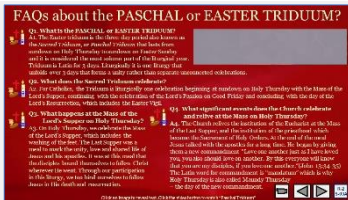
A suggestion for Holy Thursday morning prayer: <https://www.youtube.com/watch?v=H-PGK4WGmLU>

The Last Supper story spoken in Hebrew with English subtitles (3:07 minutes).

Children could imagine that this is what Jesus' voice sounded like as he prayed over the bread and wine at the Last Supper.

Remember you are a spiritual guide for your class and this is the most important week of the year to let the children see this.

Teacher's Notes



Slide 3A FAQs about the PASCHAL or EASTER TRIDUUM.

Watch the clip which outlines the history of the Easter Triduum celebration. Read the answers to the FAQs and let them generate further discussion about the meaning of the Easter Triduum.

Remind children that the word “paschal” comes from a Hebrew word “pesach” meaning Passover. It refers to Jesus’ suffering, death and

Resurrection and is used because Jesus’ death happened at the time of Passover. The word mystery is often added to it because Jesus’ suffering, death, and Resurrection is a mystery.

Triduum is a Latin word meaning 3 days. The Easter Triduum is one long liturgy celebrated over the three holiest days of the year. Each liturgy is like one act of a three-act play.

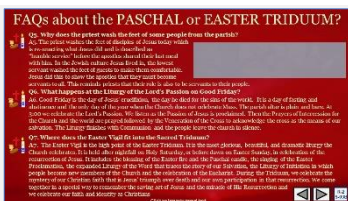
Refer to Level 4 Year 7, R1 **Slide 6** The Last Supper - was it a Passover meal?

Refer to Level 4 Year 7, R2 **Slide 5** How Jesus gives his Life and Love through the Mass of the Last Supper on Holy Thursday, which deals with the institution of the Sacraments of the Eucharist and Holy Orders (Priesthood).

Watch the clip: <https://www.youtube.com/watch?v=zKrBYPuZzE>

Paschal Triduum (1:38 minutes)

Teacher’s Notes



Slide 3B FAQs about the PASCHAL or EASTER TRIDUUM?

Refer to Level 4 Year 7, R1 **Slide 6** The Last Supper - was it a Passover meal?

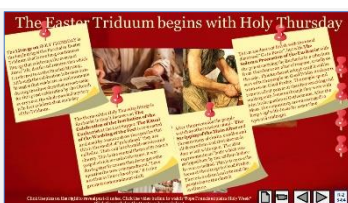
Refer to Level 4 Year 7, R2 **Slide 5** How Jesus gives his Life and Love through the Mass of the Last Supper on Holy Thursday, which deals with the institution of the Sacraments of the Eucharist and Holy Orders (Priesthood).

You may like to repeat the clip:

<https://www.youtube.com/watch?v=zKrBYPuZzE>

Paschal Triduum (1:38 minutes)

Teacher’s Notes



Slide 4 The Easter Triduum begins with Holy Thursday

The Easter Triduum Liturgy Cards Teacher Resource is included and can be printed as needed.

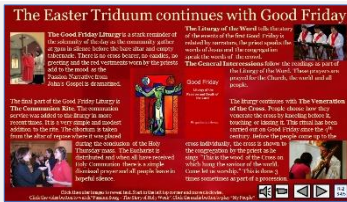
See copy at the end of the Overview.

Adapt Teaching and Learning Experiences 2 & 4.

Watch the clip: <https://www.youtube.com/watch?v=HPOPrew1gDg>

Pope Francis explains Holy Week (2:40 minutes)

Teacher’s Notes



Slide 5 The Easter Triduum continues with Good Friday

Use the clip to remind children what The Good Friday Liturgy brings to life again for Christians on this sad day.
 Have time of silent reflection before.
 Watch the clip: <https://www.youtube.com/watch?v=MljFNaWoYEs>
 Passion Song - The Story of Holy Week (5:09 minutes)

Sing using the MP3 “My People”
 Adapt Teaching and Learning Experience 4
 Teacher’s Notes



Slide 6 The Easter Triduum comes to its high point with the Easter Vigil

Read the flip cards which explain each part of the Easter Vigil.
 Please note - most churches do not do the entire set of nine readings (for time’s sake). But keep in mind that the point of them is to recall how God has interceded on humanity’s behalf from the very beginning of time and that through this Easter Vigil we celebrate that God is present and always working in our lives and continues to so today.

Teacher’s Notes



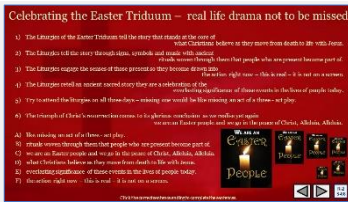
Slide 7 The Easter Triduum Liturgies – How well do you know them?

Make a copy of the worksheet for each child to complete and add to their RE Learning Journal.
 This worksheet could be used as a post test.
 For re-teaching purposes return to Slides 3,4,5,6.
 See Answers below

Indicate which day during the Easter Triduum Liturgies when this happens – Holy Thursday (HTH), Good Friday (GF), Easter Vigil (EV)

- 1) The Easter fire is lit outside the church EV
- 2) The Passion Narrative of St John is read GF
- 3) New members are welcomed into the community at their baptism EV
- 4) The Last Supper is re-enacted HTH
- 5) The priest processes with the lighted Paschal Candle held high into the church EV
- 6) The altar is stripped bare and the tabernacle door is left open HTH
- 7) The Exsultet is sung to proclaim Jesus is risen EV
- 8) The Mass is not celebrated GF
- 9) The people are dismissed with the words “Go in the peace of Christ, Alleluia, Alleluia.” EV
- 10) The priest washes the feet of 12 parishioners HTH
- 11) The Litany of the Saints is prayed EV
- 12) The story of the Exodus when Moses led the people from slavery to freedom is read HTH
- 13) The whole community renew their baptismal promises EV
- 14) There is no dismissal prayer and the people leave the church in silence HTH / GF
- 15) The Mass ends with a procession led by the priest with the Eucharist to the side altar HTH
- 16) Alleluia songs are sung EV
- 17) The people can receive Holy Communion but there is no Mass on this day GF
- 18) Several readings from the Old and New Testament are read EV
- 19) The people venerate the cross GF
- 20) Bells are rung, candles are lit and the people sing EV

Teacher’s Notes

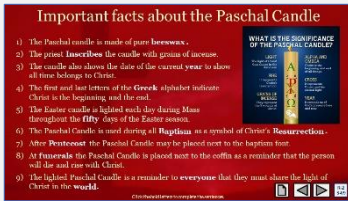


Slide 8 Celebrating the Easter Triduum – real life drama not to be missed

ANSWERS: 1) D, 2) B, 3) F, 4) E, 5) A, 6) C

Use each sentence to generate conversations about their ideas. Adapt Teaching and Learning Experience 3.

Teacher's Notes



Slide 9 Important facts about the Paschal Candle

Make enough copies for children to complete the worksheet and add it to their RE Learning Journal. Check the answers on screen. Words to complete 1) beeswax, 2) inscribes, 3) year, 4) Greek, 5) fifty, 6) Baptisms, 7) Resurrection, 8) Pentecost, 9) funerals, 10) everyone, 11) world

Children could create their own image of the Easter candle to make a display

in the church/school foyer.

Teacher's Notes



Slide 10 Check Up

This formative assessment strategy will help teachers to identify how well students have achieved the Learning Intentions of the resource.

Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for students in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the students' responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

Teacher's Notes



Slide 11 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *reflect on how the liturgies they have learned about that celebrate the Easter Triduum mirror the pattern of their lives. People live, people die, people rise again because of the life of one man - Jesus. These liturgies help to make his life and his mission*

real for his followers. Let a sense of gratitude for what Jesus did and continues to do for them lead to a conversation with him about his plans for them especially the part they have in carrying on in his mission on earth.

Teacher's Notes



Slide 12A Sharing our Learning about HOLY WEEK with family whānau

This slide provides some choices for children to show and share what they have learned. Examples could be photographed as evidence of students' learning.

You may like to put a copy of the **Sharing our Learning** page in students' RE Learning Journals. You could talk through the choices using the slide and let students make their choice from their own copy.

Students could work on their choice at school and/or at home and you may like to set a day for sharing. Please let parents and whānau know what you expect them to do with this. The slide is focussed on Year 8 HOLY WEEK Achievement Objective which is covered in Resources 1&2.

HOLY WEEK AO) Students will be able to: develop an understanding of the significance of the Holy Week events for Christians and how the Church in various cultures celebrates them.

Teacher's Notes



Slide 12B Sharing our Learning about HOLY WEEK with family whānau

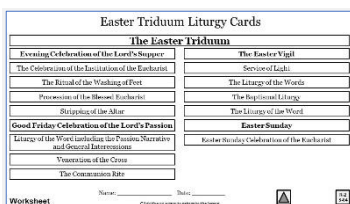
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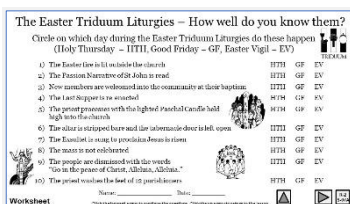
Teacher's Notes



Slide 4 Easter Triduum Liturgy Cards WORKSHEET

This worksheet relates to slide 4

Teacher's Notes



Slide 7A The Easter Triduum Liturgies – How well do you know them? WORKSHEET

This worksheet relates to slide 7

Teacher's Notes

The Easter Triduum Liturgies – How well do you know them?
 Circle on which day during the Easter Triduum Liturgies do these happen (Holy Thursday – HTTH, Good Friday – GF, Easter Vigil – EV)

1) The Liturgy of the Paschal Candle is processed	HTTH	GF	EV
2) The story of the Exodus when Moses led the people from slavery to freedom is read	HTTH	GF	EV
3) The whole community renounces their baptised position	HTTH	GF	EV
4) There is an absented prayer and the people leave the church in silence	HTTH	GF	EV
5) The mass ends with a procession led by the priest with the Paschal Candle to the sanctuary	HTTH	GF	EV
6) Alleluia songs are sung	HTTH	GF	EV
7) The people can receive Holy Communion but there is no mass on this day	HTTH	GF	EV
8) Several readings from the Old and New Testaments are read	HTTH	GF	EV
9) The people venerate the cross	HTTH	GF	EV
10) Bellows are rung, candles are lit and the people sing with great joy	HTTH	GF	EV

Worksheet

Slide 7B The Easter Triduum Liturgies – How well do you know them? WORKSHEET
 This worksheet relates to slide 7

Teacher's Notes

Important facts about the Paschal Candle

- The Paschal candle is made of pure tallow.
- The point L..... the candle with grains of incense.
- The candle also shows the date of the current year..... to show all time belongs to Christ.
- The first and last letters of the G..... alphabet indicate Christ is the beginning and the end.
- The Easter candle is lighted each day during Mass throughout the E..... days of the Easter season.
- The Paschal Candle is used during all R..... as a symbol of Christ's R.....
- After P..... the Paschal Candle may be placed next to the baptism font.
- At E..... the Paschal Candle is placed next to the coffin as a reminder that the person will die and rise with Christ.
- The lighted Paschal Candle is a reminder to e..... that they must share the light of Christ in the w.....

Worksheet

Slide 9 Important facts about the Paschal Candle WORKSHEET
 This worksheet relates to slide 9

Teacher's Notes

Check up

Name: _____ Date: _____

- Write a paragraph explaining a real tragedy from the Easter Triduum.
- Write a paragraph explaining what you have learned about the Paschal Candle from the liturgical year and how you can use it in your own life.
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Worksheet

Slide 10 Check Up WORKSHEET
 This worksheet relates to slide 10

Teacher's Notes

Sharing our Learning about HOLY WEEK with family whānau

- Share what you have learned about the Liturgical Year with a younger child in home or at school. Make a small picture to illustrate what you are talking about. (R2, Slide 3)
- Share the visual you created related to the history of the Holy Week Liturgies at home that you made starting with R2 (Slide 4)
- Share the Power Point of the Palm Sunday Liturgy at your school. At the end ask children for questions and comments. See (R2, Slides 5 & 6).
- Design a sticker or a fridge magnet to remind your family how they can grow in holiness during Lent and Holy Week by FASTING, GIVING and PRAYING. (R2, Slide 7)
- Create a static performance using human statues of the main characters in the scene of Jesus' crucifixion. Photograph them and include them in a power point presentation as part of prayer time. Adapt the Scripture story to tell what happened.

Worksheet

Slide 12A Sharing our Learning about HOLY WEEK with family whānau WORKSHEET
 This worksheet relates to slide 12A

Teacher's Notes

Sharing our Learning about HOLY WEEK with family whānau

- Share the artworks related to the Easter Sunday Events and the Easter Vigil and the trípítich with your family (R2 Check up items 4 & 5)
- Share the graphic symbols below of Holy Week..... and explain their meaning. Create your own to share.
- Have a conversation with an adult about the Liturgies for the Easter Triduum and what you have learned about them. Share your worksheet from R2 Slide 7.
- Create a display of the posters made of the Holy Thursday Liturgy related to R2 Check up item 2.
- Make up your own way of showing and sharing what you have learned and decide who you would like to share it with.

Worksheet

Slide 12B Sharing our Learning about HOLY WEEK with family whānau WORKSHEET
 This worksheet relates to slide 12B

Teacher's Notes