

SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

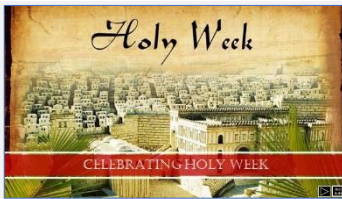
HOLY WEEK

LEVEL 2 Year 4 Resource 3

Print off this slide overview to supplement your planning.

Refer to Teacher’s Notes for background information related to the resource content and suggested Teaching and Learning Experiences in the Teacher’s book or in the Teacher’s material under Resource Notes on the Resource Home Page.

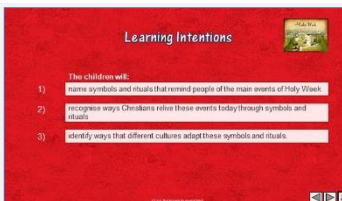
If worksheets are used in this resource these can be printed from PDF files that are available on-line in the (Lesson) Resource Documents.



Slide 1 Celebrating Holy Week

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite children to share something they know about the events of Holy Week and how Christians all over the world relive them today through liturgy with symbols and rituals. What city do you think this picture could be and why would it be used in Holy Week?

Teacher’s Notes



Slide 2 Learning Outcomes

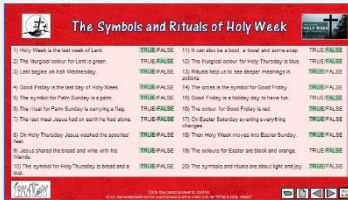
Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the resource.

Explain to the children that as Catholics, in Holy Week we are learning about the events of the first Holy Week. We are not *celebrating* the fact that the Son of God suffered and died. Rather we are remembering and honouring Jesus’ sacrifice, accompanying him spiritually and physically, as we listen to the stories and reflect on them as if we were there with him two thousand years ago. Each Holy Week our learning helps us to gradually increase our understanding of what Jesus did for us and how much he loves us.

Holy Week for all Christians is a time to recall the life of Jesus and observe the anniversary of the last days of Jesus’ life on earth—his passion, death, and resurrection. This is done with a special love and gratitude which is expressed through the liturgy, in our schools and in our parishes using the appropriate colours, symbols and rituals which help the events to become more real for us so we can participate more actively in them. Make your prayer focus a special part of your classroom this week and encourage children to spend quiet time in it with Jesus. Remind the children this week is different from all other weeks in the year.

Adapt Teaching and Learning Experiences 1, 2.

Teacher’s Notes



Slide 3 The Symbols and Rituals of Holy Week

Make a copy of the worksheet for all children to complete and add to their RE Learning Journal. Discuss the title and the meaning of the words 'symbol' and 'rituals' and share examples of them.

Explain how to complete the worksheet and support any children who may struggle to read it as. Then mark it using the highlighter on the screen – see

answers below.

The children may like to repeat the quiz at the end of the resource. It can be added to their RE Learning Journal.

ANSWERS FOR THE QUIZ

1)TRUE, 2) FALSE, 3) TRUE, 4) TRUE, 5) TRUE, 6) FALSE, 7) FALSE, 8) TRUE, 9) TRUE, 10) TRUE, 11) FALSE, 12) FALSE, 13) TRUE, 14) TRUE, 15) FALSE, 16) TRUE, 17) TRUE, 18) TRUE, 19) FALSE, 20) TRUE

Watch the clip to introduce/recap the topic of Holy Week

<https://www.youtube.com/watch?v=KYTzVFJk-IQ> What Is Holy Week? 2:23 minutes

Teacher's Notes



Slide 4 Palm Sunday - Symbols and Rituals

Adapt Teaching and Learning Experiences 4, 5.

Use the image and text on the slides as a starter for children to explain the symbol and ritual of the first Palm Sunday. Explain how Christians use them during liturgies in schools and parishes to help people to re capture a sense of when this event happened and Jesus was really part of it. Remind children

that Jesus knew this was the first day of his last week on earth and to imagine how he might have been feeling.

The symbol of the palm reminds us about **the people who waved them to welcome Jesus**

The ritual of Palm Sunday brings to our mind **Jesus' joyful entry into Jerusalem**

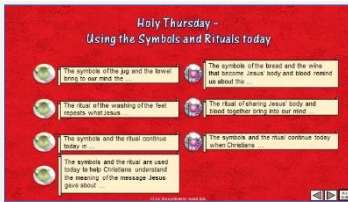
The symbol and the ritual related to Palm Sunday began **on the first Palm Sunday**

The symbol and the ritual are carried on today because **they help people to feel part of the original event as though they were truly there.**

The symbol and the ritual are carried on today in **schools and parishes to help people remember the last time Jesus rode into the city he loved and what was to happen to him.**

The symbols and the ritual are used today to help Christians to **participate and journey with Jesus on Palm Sunday towards his death on Good Friday.**

Teacher's Notes



Slide 5 Holy Thursday – Using the Symbols and Rituals today

Use the image and text on the slide as a starter to help children recognise the meaning of the symbols and rituals of the first Holy Thursday. Explain how liturgies in schools and parishes this week help people to develop a deeper understanding of the meaning of the symbols and actions to enable them to recapture when this event first happened and Jesus was really part of it.

Remind children that Jesus knew this would be his last meal with his friends and to imagine how he might have been feeling.

The symbols of the jug and the towel bring to our mind the time when Jesus washed the feet of the disciples before he had his last meal with them.

The ritual of the washing of the feet repeats what Jesus **did to show the apostles that this ritual is a humble service to others and what they must do for others. (It was the work of the servant usually.)**

The symbols and the ritual continue today **in the Mass of the Lord's Supper on Holy Thursday night.**

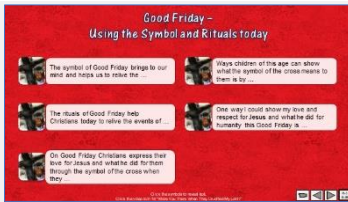
The symbols and the ritual are used today to help Christians understand the meaning of the message Jesus gave about **being a humble servant to others.**

The symbols of the bread and the wine that become Jesus' body and blood remind us about **what Jesus did at his last meal with his friends.**

The ritual of sharing Jesus' body and blood together brings into our minds **the words and actions of Jesus as he had his last meal with his friends the day before he died.**

The symbols and the ritual continue today when Christians – **the followers of Jesus, gather to celebrate Eucharist together and carry out his command to do this and remember him and make him known throughout the world.**

Teacher's Notes



Slide 6 Good Friday – Using the Symbol and Rituals today

Some suggested endings

The symbol of Good Friday brings to our mind and helps us to relive **and realise what Jesus did out of love for us.**

The rituals of Good Friday help Christians today to relive the events **of Jesus' journey to the cross.**

On Good Friday Christians express their love for Jesus and what he did for them through the symbol of the cross when they **participate in the liturgy of Good Friday and recall what Jesus did to save people from sin and death.**

Ways children of this age can show what the symbol of the cross means to them is by **showing respect for the symbol and what it means to all followers of Jesus.**

One way I could show my love and respect for Jesus and what he did for humanity this Good Friday is to spend time with him at the Good Friday liturgy, **or by reading the Scripture story of what happened to Jesus on Good Friday or talking to Jesus and thanking him for what he did to save people.**

Watch the clip <https://www.youtube.com/watch?v=iGQ1wEleV4I>

Were You There When They Crucified my Lord?

3:25 Minutes

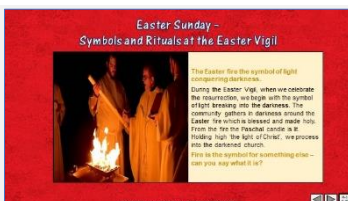
Adapt Teaching and Learning Experiences 6, 7.

Record the children's ideas from the last 2 Good Friday items on the slide and convert them into a format for children to use. Print them off for each child to decorate. They could be taken home and shared with their family whānau (Sharing our Learning Slide 12, R3)

As the 'Were you there?' clip is played, encourage the children to sit in silence and reflect on the words of the song and what they mean.

If you are near the parish church it would be good to take the children to pray with the Stations of the Cross this week as a class.

Teacher's Notes



Slide 7 Easter Sunday – Symbols and Rituals at the Easter Vigil

Explain that Easter is not really part of Holy Week as it is the beginning of a new week and the new season of Easter.

Encourage children to attend the Easter Vigil in their parish and after Easter take time to reflect with them on their experience of it.

Read the cards and answer the questions – answers below.

Fire is the symbol of the Holy Spirit.

The symbols on the Easter Candle are:

Alpha and omega (Christ our beginning and Christ our end)

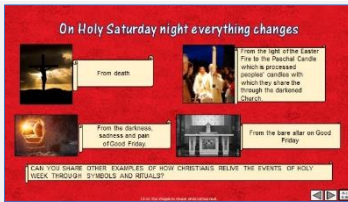
Year inscribed on the cross

Five grains of incense to represent the wounds of Christ.

The symbol used in the blessing of the baptismal water is the Easter candle.

God's work in the world – serving others willingly, being kind, compassionate, sensitive and encouraging to others, trying hard, being joyful and a good role model, noticing God's presence in people and creation, challenging others when things are not just and fair.

Teacher's Notes



Slide 8 On Holy Saturday night everything changes

Use the images to show how Jesus' resurrection changes everything.

Teacher's Notes



Slide 9 Holy Week Celebrations in different Cultures in the World

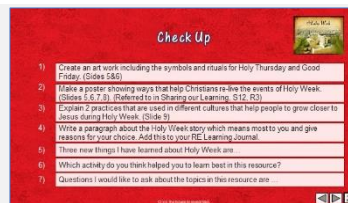
Adapt Teaching and Learning Experience 9.

Read the Flip Cards for information about how Holy Week is celebrated in other countries and cultures. Use the information as conversation starters around ways Holy Week is celebrated across the world. Use the experience of children in the class who are from other countries.

Draw children's attention to the images in the collage and how they relate to some of the cards. 1) Fasting, Card 3, 2) Procession, Card 4, 3) Sacred carpets – *alfombras*, Card 7, 4) Stations of the Cross with Pope Francis, Card 6)

Note the research activity suggested on the last card is included in the Sharing our Learning on Slide 12.

Teacher's Notes



Slide 10 Check Up

This formative assessment strategy will help teachers to identify how well the children have achieved the Learning Intentions of the resource.

Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for children in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

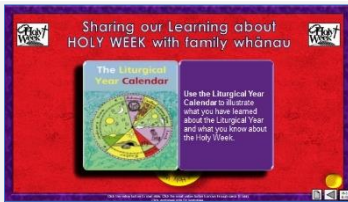
Teacher's Notes



Slide 11 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *reflect on how much Jesus loved them to give his life for them and how this is the sign of a true friend. Plan to spend some quiet time with Jesus on Good Friday and remember the great love he showed for them.*

Teacher's Notes



Slide 12 Sharing our Learning about HOLY WEEK with family whānau

Use the yellow pointer button to read what to do.

This slide provides some choices for children to show and share what they have learned. Examples could be photographed as evidence of children's learning.

You may like to put a copy of the **Sharing our Learning** page in children's RE Learning Journals. You could talk through the choices about using the slide and let children make their choice from their own copy.

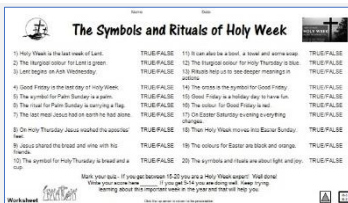
Children could work on their choice at school and/or at home and you may like to set a day for sharing. Please let parents and whānau know what you expect them to do with this.

The slide is focussed on the 2 Achievement Objectives which are covered in Year 4.

AO1 Children will be able to: explain the events of Holy Week in relation to the life of Jesus.

AO2 Children will be able to: develop an understanding of ways people can celebrate Holy Week within the school, parish and family whānau, and in various cultures.

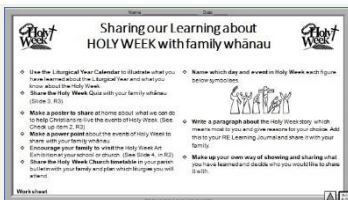
Teacher's Notes



Slide 3 The Symbols and Rituals of Holy Week WORKSHEET

This worksheet relates to slide 3

Teacher's Notes



Slide 12 Sharing our Learning about HOLY WEEK with family whānau WORKSHEET

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Teacher's Notes