

SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

HOLY WEEK

LEVEL 2 Year 4 Resource 2

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the resource content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

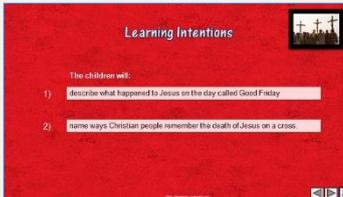
If worksheets are used in this resource these can be printed from PDF files that are available on-line in the (Lesson) Resource Documents.



Slide 1 Good Friday – Jesus dies on a Cross

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite children to share something they know about Good Friday when Jesus dies on the cross. Draw the children's attention to the image and the background and invite them to share some words that describe what they see and how it makes them feel.

Teacher's Notes

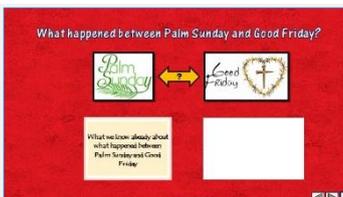


Slide 2 Learning Outcomes

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the resource. Remember to add some new symbols to the prayer focus – cross, images of Jesus' journey to the cross, images of the people mentioned in this resource. Enshrine the bible this week and have it open at the Gospel of John Chapters 18 and 19. Read parts

of these chapters at prayer time and during the day. Play the MP3 of "Jesus, Remember Me" while children are working. Try to create a reflective mood for children to get a sense of moving through Holy Week towards Good Friday. Remind them about trying to recall what Jesus went through on these days and try to keep him company as he enters the last week of his life. Use times of silence this week to honour what Jesus did for all humanity on Good Friday.

Teacher's Notes



Slide 3 What happened between Palm Sunday and Good Friday?

Type the children's responses into the white box.
Adapt Teaching and Learning Experience 1.

Teacher's Notes



Slide 4 The Events that followed the Last Supper

Click on title and read the text that appears – see order below. Children look at the images and name the one that happens next to click and read until the last one – Jesus is taken before Caiaphas. Ask children to imagine how Jesus is feeling in each of these incidents.

Order of events after the Last Supper

- 1ST - C) Jesus’ agony in the garden.
- 2ND - D) Jesus is betrayed by Judas.
- 3RD - A) Jesus is brought before Annas the high priest (Caiaphas’ father in law).
- 4TH - B) Peter denies Jesus three times.
- 5th – E) Jesus is bound and taken before Caiaphas.

Teacher Resource - Map of Jerusalem page 30– copy for each child to add words or symbols to while working through this resource. Copy as worksheet or from resource pages on front screen. Children add to the RE Journals.

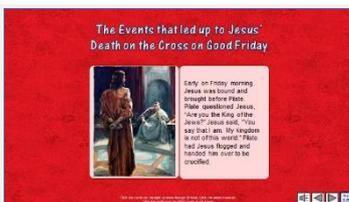
Watch the clip - <https://www.youtube.com/watch?v=eyElZpwhviQ>

The Crucifixion 6:38 minutes

Create an art work that tells the story of Good Friday. This can be part of an exhibition to share with you school and your parish.

To be used in Check Up task Item 3, Slide 11. This can be part of an Art Exhibition to share with your school and your parish. See Sharing Our Learning on Slide 12, R3.

Teacher’s Notes



Slide 5 The Events that led up to Jesus’ Death on the Cross on Good Friday

Look at the image in silence and then read the text. When the story is finished, sing using the MP3 ‘Look at the Cross’.

Teacher’s Notes



Slide 6 Who are you? – people Jesus met during his last day on earth

Adapt Teaching and Learning Experiences 2,3,4,5,6,7. Make a copy of the worksheet for children to complete and add to their RE Learning Journal.

This slide could be used to create a 20 Questions Quiz. Children could work in pairs and choose one of the people Jesus met. They could research who they were and play the game with the class. Remember YES or NO answers only.

Information below for teacher to share with children

Pontius Pilate – Pontius Pilate was a Roman governor of Judea during the reign of Tiberius Caesar. The people of Jerusalem did not think very highly of him. Pilate's responsibility was to collect taxes and to keep the peace among the people.

Judas Iscariot– known as Judas Iscariot (died 33 AD) was one of the twelve original disciples of Jesus Christ. Judas is known for the kiss and betrayal of Jesus to the Sanhedrin for 30 silver coins. Though we don’t know exactly why Judas betrayed Jesus, we do know that Jesus felt betrayed by his disciple, with whom he had shared so much of his life.

Veronica - Veronica was moved with pity when she saw Jesus carrying his cross to Golgotha and gave him her veil that he might wipe his forehead. Jesus accepted the offering, held it to his face, and then handed it

back to her—the image of his face miraculously imprinted upon it. The story of Veronica (from Latin: *vera* – true, *icon* – image) is not found in the Bible, but comes from a very early tradition in the Church.

Peter – one of Jesus’ first disciples, a fisherman, brother to Andrew, first to call Jesus Son of the living God, loved and was loved by Jesus dearly, denied he was his friend 3 times, was himself crucified as his follower, first Pope of the Church.

Simon of Cyrene - is often presented as a black man who helped Jesus carry his cross. It is believed he was in Jerusalem to worship at the temple during Passover. He had 2 sons named Alexander and Rufus, who with their mother were among the early Christians

Caiaphas - Joseph Caiaphas, known simply as Caiaphas in the New Testament, was the Jewish high priest who is said to have organized the plot to kill Jesus. Caiaphas is also said to have been involved in the Sanhedrin trial of Jesus. The Sanhedrin was an assembly of twenty-three to seventy-one men appointed in every city in the Land of Israel

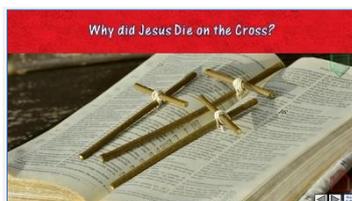
Mary Mother of Jesus – was a Jewish woman from the town of Nazareth. Mary was chosen by God to be the mother of his Son Jesus. She was the only person to be present with Jesus at his birth and his earthly death. She met him on his way to his death and stood with him at the cross and held him in her arms after his death.

Annas – Jewish High Priest, had 5 sons. Caiaphas was his son-in-law. Annas is mentioned in John’s Gospel - not in other accounts. Jesus was first brought before Annas, and after a brief questioning of him (John 18:19-23) he was sent to the home of Caiaphas, where some members of the Sanhedrin had met, and the first trial of Jesus took place.

The women of Jerusalem – are not named but were faithful followers of Jesus who were deeply distressed to see him suffering on the way to his death.

The good thief- also known as the penitent thief and as Saint Dismas. He is the thief in the Gospel of Luke who asks Jesus to "remember me" when Jesus "comes into" his kingdom. Jesus promised him he would be with him in paradise.

Teacher’s Notes



Slide 7 Why did Jesus Die on the Cross?

Take time to read the statements yourself on Slides 7 before discussing them with the children. Use them to generate ideas to discuss and ask questions about.

Teacher’s Notes



Slide 8 Jesus died to save all people from their sins, so they could have a new life

Children listen as each PIN is read and when they are finished invite them to talk to Jesus and thank him for giving his life so we can have a new life as sons and daughters of God.

Teacher’s Notes



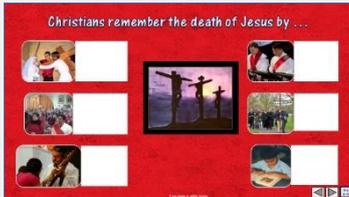
Slide 9 The Events of Good Friday are recorded in the Gospels

Adapt Teaching and Learning Experience 3,4,5 6,7

Read a suitable version of the story to the children. As they follow the story they can mark the places and write a few words to name what happened in each spot, for example Jesus is condemned, rejected, crucify him, carries the cross, Jesus dies. Use the starters to get children talking. Add words to the

Map of Jerusalem worksheet already used in Slide 4.

Teacher's Notes

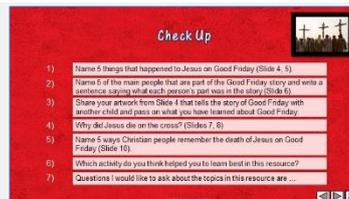


Slide 10 Christians remember the death of Jesus by ...

Invite children to share what people do on Good Friday to remember Jesus. They look closely at each picture and suggest statements that describe what the people are doing. Teacher records this in the type on box beside the image. Use words to start such as: recall the dramatisation of, listen to, venerate, participate in the liturgy, join in a procession to, read

my bible and ...

Teacher's Notes



Slide 11 Check Up

This formative assessment strategy will help teachers to identify how well the children have achieved the Learning Intentions of the resource.

Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for children in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

Teacher's Notes



Slide 12 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *reflect on what happened to Jesus on Good Friday. In their heart thank Jesus for dying on the cross that they and all people can become children of God and be with God forever after they die.*

Teacher's Notes



Slide 6 Who are you? – people Jesus met during his last day on earth WORKSHEET

This worksheet relates to slide 6

Teacher's Notes