

SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

HOLY WEEK

LEVEL 2 Year 4 Resource 1

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the resource content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

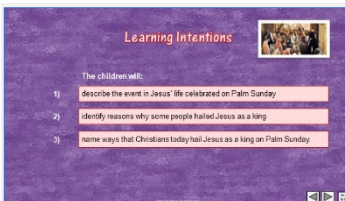
If worksheets are used in this resource these can be printed from PDF files that are available on-line in the (Lesson) Resource Documents.



Slide 1 Palm Sunday – Jesus is Hailed as King

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite children to share something they know about the event in Jesus' life that is celebrated on Palm Sunday. Look at the image and ask children to describe what it is about, what is happening and where you would find this story.

Teacher's Notes



Slide 2 Learning Outcomes

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the resource.

Create a Palm Sunday prayer focus the week before Palm Sunday using suitable images and symbols. Add to these during Holy Week. Read the Holy Week bible stories during prayer time and let the children dramatise them

and sing the songs they know related to them.

Give children some special 'close to Jesus' time of quiet. You may like to create a special quiet place for children to go to look at Holy Week books and symbols.

Look at the images on the slides and talk about each one with the children to give them a sense of what the events of Holy Week are about.

Explain that Easter Sunday is not really in Holy Week because it is the beginning of the Easter Season.

Mention that Good Friday and Easter Sunday are holidays, so children learn about them before they celebrate them. Encourage the children to share what they are learning about Holy Week with their family by using the Sharing our Learning worksheet (Slide 12, Resource 3). You may like to give the children a copy of the parish bulletin and work through it with them marking the times of the Easter ceremonies they could attend.

Teacher's Notes



Slide 3 The first day of Holy Week is known as Passion Sunday or Palm Sunday

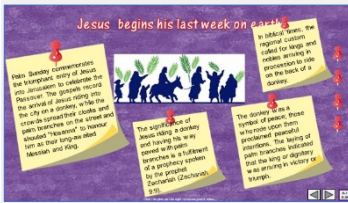
ANSWERS 1) C, 2) E, 3) B, 4) D, 5) A

Adapt Teaching and Learning Experience 1.

Look at the image and name the symbols and name which day in Holy Week they relate to.

Encourage the children to match the statements before they check them with the floater tool. Use the statements to generate questions and discussion.

Teacher's Notes



Slide 4 Jesus begins his last week on earth

Read the PINs and after each one ask if how what it said applied to Jesus?

Adapt Teaching and Learning Experiences 2, 3, 4.

Select the version of the story for the Liturgical Year you are in Year A Matthew 21:1-11, Year B Mark: 11:1-10, or John 12:12-17, Year C Luke 19:21-40

As you read it to the class ask children to listen closely for something they hadn't heard before. Before you start reading, share ideas about what was happening at this time and what people might be thinking and talking about. The ideas below will help children create some statements to write in their word balloons on the worksheet on the next slide.

Mary and the disciples – they were frightened for Jesus, they were unsure of what some of his warnings about the future meant, they knew he was a threat to the chief priests.

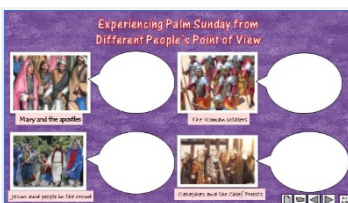
Jesus and the crowd – the crowd knew Jesus because they had heard him teaching and seen him healing people who were disabled or sick. They had learnt from him what God was like – loving, caring and wanting them to be happy. They were full of hope that he was the Messiah they had been waiting for and would change things and make their lives better.

The Roman Soldiers – The Roman soldiers thought Jesus was a trouble maker. He was popular with the people and was beginning to challenge their power and threaten their authority. It was time to do something about him.

Caiaphas and the chief priests -

This man Jesus is threatening our Jewish way of life and undermining our laws and authority. He thinks he is the Son of God the promised Messiah sent to save us. He attracts great crowds when he comes into town and people see his kindness and love and want him to be with their king. He is trouble and we need to get rid of him soon.

Teacher's Notes



Slide 5 Experiencing Palm Sunday from Different People's Point of View

Print a worksheet for each child to complete and add to their RE Learning Journal.

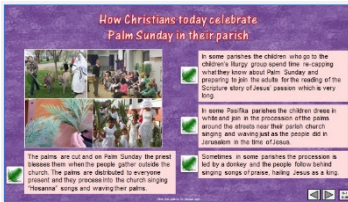
Explain what the title of the slide means and note the people in the images who might see what is happening differently. Discuss this and encourage children to suggest what the people in the images might be saying.

Watch the clip <https://www.youtube.com/watch?v=14rSHAnFW3E>

Jesus Christ Superstar – Hosanna 2: 48 minutes

Children complete the worksheet and share what they have written.

Teacher's Notes



Slide 6 How Christians today celebrate Palm Sunday in their parish

Children read the text in the boxes and share their experiences of what happens in their parish on Palm Sunday.

Ask children to explain why this is done on Palm Sunday, what is going to happen next and how might the disciples be feeling?

Teacher's Notes



Slide 7 How children today celebrate Palm Sunday at school

Read through the text using the red pointer and respond to the questions. Children share their experiences of Palm Sunday Liturgies.

Take photographs of the liturgy and make them into a book to share as a resource for future use. Record the liturgy and add it to the school website to share with family whānau.

Sing 'Sing it Hosanna'

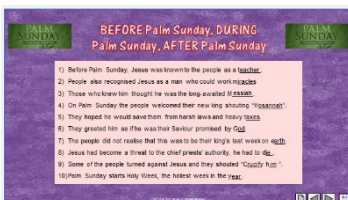
Teacher's Notes



Slide 8 How Christians in other countries celebrate Palm Sunday

Adapt Teaching and Learning Experiences 5, 6, 8, 9. Make a copy of the worksheet for children to complete and add to their RE Learning Journal. Children share the ideas on their worksheets.

Teacher's Notes

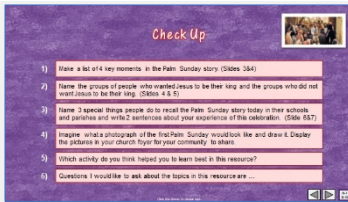


Slide 9 BEFORE Palm Sunday, DURING Palm Sunday, AFTER Palm Sunday

Teachers please print a copy of the worksheet for each child. When they have completed their sheet use the screen version for them to check their responses and their spelling.

ANSWERS 1) teacher, 2) miracles, 3) Messiah, 4) Hosanna, 5) taxes, 6) God, 7) earth, 8) die, 9) Crucify him, 10) year

Teacher's Notes



Slide 10 Check Up

This formative assessment strategy will help teachers to identify how well the children have achieved the Learning Intentions of the resource. Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for children in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

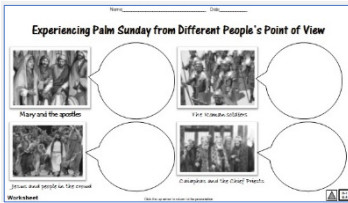
Teacher's Notes



Slide 11 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *spend time this week thinking about Jesus and telling him they want to be close to him this week as he begins his journey to his cross and death. Try to focus on Jesus and spend some quiet moments this week with him.*

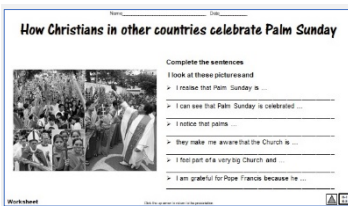
Teacher's Notes



Slide 5 Experiencing Palm Sunday from Different People's Point of View WORKSHEET

This worksheet relates to slide 5

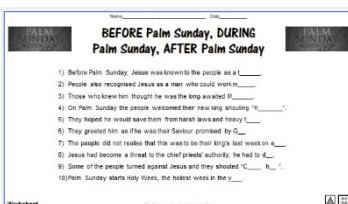
Teacher's Notes



Slide 8 How Christians in other countries celebrate Palm Sunday WORKSHEET

This worksheet relates to slide 8

Teacher's Notes



Slide 9 BEFORE Palm Sunday, DURING Palm Sunday, AFTER Palm Sunday WORKSHEET

This worksheet relates to slide 9

Teacher's Notes