SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

HOLY WEEK

LEVEL 2 Year 3 Resource 03

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the resource content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

If worksheets are used in this resource these can be printed from PDF files that are available on-line in the (Lesson) Resource Documents. Make a copy of the Sharing our Learning ideas for each child to take home on Holy Thursday.



Teacher's Notes

Slide 1 The Death of Jesus

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite children to share something they know about what happened on Good Friday and what symbols are used to remind us of Jesus' death in Holy Week.



Slide 2 Learning Intentions

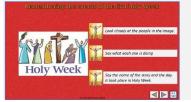
As you move closer to Good Friday change the images and symbols on the prayer focus to create a sense of what is going to happen to Jesus on Good Friday. Use images from bible stories about Jesus' betrayal and trial and the other events that happened after the Last Supper. Give children a time of quiet each day with some reflective music. Children need to recognise that

Holy Week is different from all other weeks in the year.

Look at the images on the slides and talk about each one with the children.

Explain that Easter Sunday is not really in Holy Week because it is the beginning of the Easter Season. Mention that Good Friday and Easter Sunday are holidays, so they learn about them before they celebrate them. Encourage the children to share what they are learning about Holy Week with their family. You may like to provide them with a copy of the parish bulletin with the times of the Easter ceremonies they could attend. They will have their Sharing our Learning ideas to take home on Holy Thursday.

Teacher's Notes



Slide 3 Remembering the events of the first Holy Week

Follow the instructions on the slide. Then name all the days of Holy Week and have a quiet time to think about each day.

Remind the children that Easter is not in Holy Week – it is the start of the new week and the new season.

Teacher's Notes



Slide 4 Do you know The Liturgical colours and seasons? Work through each item Colour, white, gold, yellow, green, purple, violet, red, Mass. Talk with children where they will see these colours in the church during the seasons of the Liturgical Year: the priest's vestments, on the altar frontispiece

and on the cloth on the lectern. Maybe on the banner, the flowers or the

candles. Remind children to notice which colour the priest is wearing, and the colour of the altar frontispiece and what it tells them.

Teacher's Notes



Teacher's Notes



Slide 5 The story about what happened after the Last Supper

Use the flip cards to help the children understand what happened between the Last Supper and when Jesus died on the cross. You will notice not all incidents of the story are necessary for children at this age. (30 pieces of silver is about \$600 now).

Slide 6 What happened on Good Friday

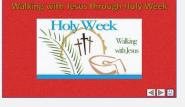
Read the PINs and have a quiet time before watching the clip. The clip is an animated version of the story for children of this age. An outline of what is covered is included below. <u>https://www.youtube.com/watch?v=JMVec-dUers</u>

Animated Easter play (crucifixion)

4:02 minutes Covers scenes about Jesus' trial and condemnation. Carrying of the cross The death of Jesus Jesus' burial

Following the clip have a time of silence for children to reflect on the story and ask questions if they have some. You may like to take children to the church to walk around the Stations of the Cross and explain how they tell the Good Friday story for people to pray with especially in Holy Week. Adapt Teaching and Learning Experience 6.

Teacher's Notes



Slide 7 Walking with Jesus through Holy Week

Talk to the children about the importance of this week and especially Good Friday. Invite them to imagine that they are all going to keep Jesus company during this Holy Week as they learn about what happened to him. Remind them that they are his friends and he wants them to spend some time with him during this sad week – just like he wanted his first followers to.

In prayer this week use a red cloth and create a Holy Week Symbols display spread out on the cloth. You can decide what symbols to include such as: palms, a purple cloth (the cloak that the soldiers put around Jesus), some nails, some pictures of various parts of the story (laminated), a cross, a crown, a small bowl and towel, 30 pieces of silver in a bag (old florins are good) some caption cards with text for the story e.g. "Crucify him. Crucify him!"; "Are you the Messiah?"; Jesus said, "I am." or "Jesus of Nazareth. King of the Jews."

A red cloth. A cup for a chalice and a piece of bread.

Spread the symbols out on a red cloth on the floor and have the children make a prayer circle around it. Let each child choose a symbol and retell the story starting with the palms. Include a simple prayer – Thank you Jesus for dying on the cross for us. I am sorry for the times I have been selfish and mean. Holy Week is a very good week for saying sorry prayers to Jesus. Remind children to take time to talk to Jesus this week and be close to him. Recap what happened after the Last Supper when Jesus needed his friends to be close to him. Leave the symbols out for children to handle and reflect quietly in a special quiet place in the room.

Adapt Teaching and Learning Experience 4.

Teacher's Notes



Slide 8 How we celebrate the events of Good Friday at school Share the story in the text and look closely at the images.

Explain to the children that the cross that Jesus carried was a symbol of all crosses people have to carry in their lives. This does not mean heavy wooden crosses like Jesus carried but things that are part of their lives that are hard to cope with. Invite them to think of some examples pf hard things in their lives

that they have to deal with – there might be family troubles, health problems, people who are not kind to them. Then think of the crosses children in other places in the world have to carry – having to leave their homes, not having enough food to eat, being treated badly, being frightened, sickness and death. Encourage the children to talk to Jesus about this and he will help you to cope with it and be strong. Share how your school celebrates the events of Holy Week. Take pictures to use as a resource next year. Teacher's Notes



Slide 9 How we celebrate Good Friday in our parish

Children share how Good Friday is celebrated in their parish and note the time the liturgy starts – usually at 3:00 the time that Jesus died. Read the text about the parish celebration.

Remind children that Good Friday is a public holiday when most people do not go to work, and schools are closed. It is a quiet day to be at home and think

about what Jesus did for us on this day and what we can do for others. Remind the children that this is not the end of the story.

Share what happens next.

Adapt Teaching and Learning Experience 5. Teacher's Notes



Slide 10 Check Up

This formative assessment strategy will help teachers to identify how well children have achieved the Learning Intentions of the resource. Teachers can choose how they use the slide to assess each item. A worksheet of this slide is available as an option for children to complete. The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention. Teacher's Notes



Slide 11 Sharing our Learning

This slide provides some choices for children to show and share what they have learned. Examples could be photographed as evidence of children's learning.

You may like to put a copy of the Sharing our Learning page in children's RE Learning Journals. You could talk through the choices using the slide and let

children make their choice from their own copy.

Children could work on their choice at school and/or at home and you may like to set a day for sharing. Please let parents and whanau know what you expect them to do with this.

The slide is focussed on Year 3 Holy Week Achievement Objective which is covered in Resources 1-3 AO Yr. 3) Children will be able to: recall the stories and rituals of Holy Week.

Teacher's Notes



Teacher's Notes

Slide 12 Time for Reflection

Slide 10 Check Up WORKSHEET This worksheet relates to slide 10

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to think about what Jesus did at the Last Supper to help the apostles remember him. Remind themselves about what the priest does at mass with the bread and wine to help them remember Jesus.

Chee	ek up
Name:	Date:
 Write's things in your R: Learning Inernal you have learned about Good Littley. 	J_1^2 Moles a particular list λ symbols and situate used in Fidy there is no asplain how and when they are used.
3) Mile a list of all the things that happened attentic Last Support up with list of diet the cross	(f) Sender a place of set to strans at here a that excluses what you been learned about the featwark to way? If is.
b) Which watholy to you think helped you to been best to this resource?	$I_{\rm c}^{\rm c}$ (be store) would like to asi about the replace in this resource to $\tau_{\rm c}$
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Teacher's Notes



Slide 11 Sharing our Learning WORKSHEET This worksheet relates to slide 11

Teacher's Notes