

SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

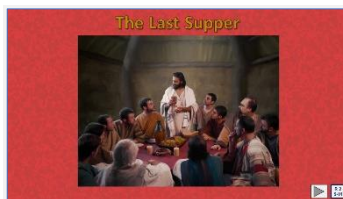
HOLY WEEK

LEVEL 2 Year 3 Resource 02

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the resource content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

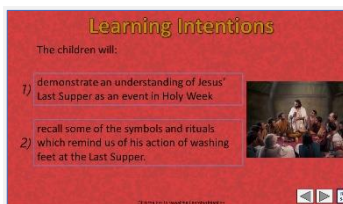
If worksheets are used in this resource these can be printed from PDF files that are available on-line in the (Lesson) Resource Documents.



Slide 1 The Last Supper

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite children to share something they know about what happened at the Last Supper.

Teacher's Notes



Slide 2 Learning Intentions

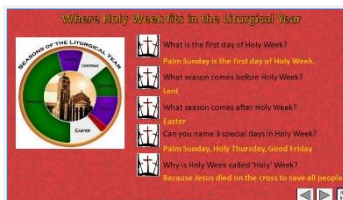
On Tuesday move the Palm Sunday images and symbols to the side of the prayer focus. Add some Holy Thursday and Good Friday symbols and images as Holy Week progresses. Include the Holy Week bible stories about these days during prayer time and let the children dramatise them and sing the songs they know about them.

Give children some special 'close to Jesus' time of quiet. You may like to create a special quiet place for children to go to look at Holy Week books.

Look at the images on the slides and talk about each one with the children and what Holy Week event they are about.

Explain that Easter Sunday is not really in Holy Week because it is the beginning of the Easter Season. Mention that Good Friday and Easter Sunday are holidays so they learn about them before they celebrate them. Encourage the children to share what they are learning about Holy Week with their family. You may like to provide them with a copy of the parish bulletin with the times of the Easter ceremonies they could attend.

Teacher's Notes



Slide 3 Where Holy Week fits in the Liturgical Year

Adapt Teaching and Learning Experience 1.

Work through each item on the screen – children answer each question and check it by clicking on the icon to reveal the answer.

Children can colour Holy Week on their worksheet Liturgical Calendar from Resource 1 and refer to it while they are thinking about this slide.

Teacher's Notes



Slide 4 Can you explain the symbols of Holy Week and say what day they go with?

Look closely at the symbols of Holy Week and share ideas about name of symbol, day and story it relates too and what it symbolises. Teacher types children’s responses on to white space.

Adapt Teaching and Learning Experience 4.

Teacher’s Notes



Slide 5 The first important thing Jesus did at the Last Supper

Read and discuss the text as it is revealed. Share ideas about ways of welcoming people to your home, your classroom and your school. Talk about special ways Māori people and people from other countries welcome people to their place.

Watch the clip <https://www.youtube.com/watch?v=yjogHX4TwQg>

Jesus washing feet (4:37 MINUTES)

Teacher’s Notes



Slide 6 The second important thing Jesus did at the Last Supper Recall the first important thing Jesus did before the Last Supper.

Ask children what was the next important thing Jesus did during the meal? Read the PINs and talk about what each one is saying. Emphasise the following: how Jesus gave himself to his followers, when and where do we see what Jesus did, explain that the Last Supper was the first Mass and what the symbols of bread and wine became. When people receive the bread and wine we believe they are receiving Jesus’ body and blood because of what he did at the Last Supper. It is holy food to help them to grow in love and kindness and become like Jesus.

Sing ‘The Night before Our Saviour died’

Watch the clip <https://www.youtube.com/watch?v=r5NoANNe2DI>

JESUS The Last Supper (2:55 minutes)

Teacher’s Notes

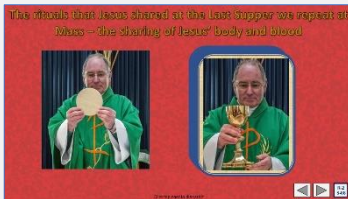


Slide 7 The rituals that Jesus shared at the Last Supper we repeat at Mass on Holy Thursday – the washing of the feet.

Look closely at the image, read the captions then talk about what is happening. Explain that during the Mass in parishes on Holy Thursday evening the priest does just what Jesus did with his disciples in Jerusalem about 2000 years ago. The priest washes some people’s feet to show his work is to serve

them. Then he blesses the bread and wine and it becomes the body and blood of Jesus that is given to the people to help them grow more like Jesus in love and kindness. We call these words and actions sacred rituals and they are repeated at every Mass all over the world. This is also called the Sacrament of the Eucharist that children of about your age will soon be preparing to share in on your First Communion day.

Teacher’s Notes

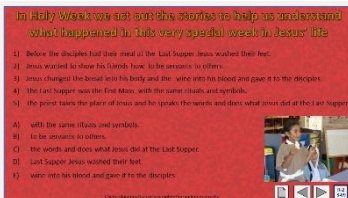


Slide 8 The rituals that Jesus shared at the Last Supper we repeat at Mass – the sharing of Jesus’ body and blood

Read the flip cards and consolidate children’s understanding of what happened at the Last Supper is repeated millions of times because that is what Jesus asked his followers to do. We are his followers who remember him today and gather at the Eucharist today to give thanks to him for giving us his

body and blood so that we can grow strong and can share in his work on earth of helping others and telling people about how much God loves us.

Teacher’s Notes



Slide 9 In Holy Week we act out the stories to help us understand what happened in this very special week in Jesus’ life

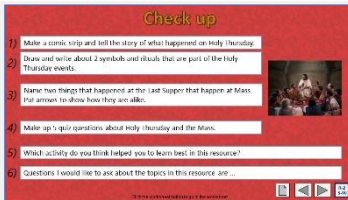
Remind children that the Holy Week stories are very important to the followers of Jesus today. At Mass we re-enact them over and over so they are real to us and this helps us to understand how much Jesus loves us and wants us to close to him. Read the top statements and match them correctly with

the ones below – click on them to check them with the floater. Talk about what they mean.

ANSWERS 1) D, 2) B, 3) E, 4) A) 5) C

Make a copy of ‘Symbols and Rituals of Holy Week’ for each child to complete and add to their RE Learning Journal.

Teacher’ Notes



Slide 10 Check Up

This formative assessment strategy will help teachers to identify how well children have achieved the Learning Intentions of the resource. Teachers can choose how they use the slide to assess each item. A worksheet of this slide is available as an option for children to complete. The last two items are feed forward for the teacher.

Recording the children’s responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

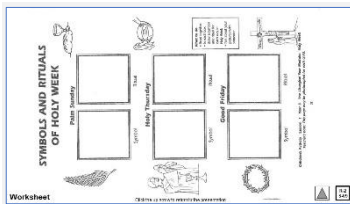
Teacher’s Notes



Slide 11 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them *to think about what Jesus did at the Last Supper to help the disciples remember him. Remind themselves about what the priest does at Mass with the bread and wine to help them remember Jesus. Ask Jesus to help you grow closer to him.*

Teacher’s Notes



Slide 9 What do I know about the life of Mary, Mother of Jesus? WORKSHEET

This worksheet relates to slide 9.

Teacher’s Notes



Slide 10 Check Up WORKSHEET

This worksheet relates to slide 10.

Teacher’s Notes