

SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

HOLY WEEK

LEVEL 2 Year 3 Resource 01

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the resource content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

If worksheets are used in this resource these can be printed from PDF files that are available on-line in the (Lesson) Resource Documents.

Palm Sunday – the first day of Holy Week



Slide 1 Palm Sunday – the first day of Holy Week

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite children to share something they know about what happened on Palm Sunday and how Palm Sunday is celebrated in their parish.

Teacher's Notes

Learning Intentions

The children will:

demonstrate an understanding of Palm Sunday as an event in Holy Week

- recall the symbols and rituals which
- remind us of Jesus' final entry into Jerusalem.



Slide 2 Learning Intentions

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the resource.

Create a Palm Sunday prayer focus the week before Palm Sunday using suitable images and symbols. Add to these during Holy Week. Read the Holy Week bible stories during prayer time and let the children dramatise them

and sing the songs they know related to them.

Give children some special 'close to Jesus' time of quiet. You may like to create a special quiet place for children to go to look at Holy Week books and symbols.

Look at the images on the slides and talk about each one with the children to give them a sense of what the events of Holy Week are about.

Explain that Easter Sunday is not really in Holy Week because it is the beginning of the Easter Season. Mention that Good Friday and Easter Sunday are holidays and children learn about them before they celebrate them. Encourage the children to share what they are learning about Holy Week with their family by using the Sharing our Learning worksheet (Slide 12, Resource 3). You may like to give the children a copy of the parish bulletin and work through it with them marking the times of the Easter ceremonies they could attend.

Teacher's Notes

Holy Week is Jesus' last week on earth

On Palm Sunday Jesus rode into Jerusalem on a donkey. His people welcomed Him and waved palm branches and shouted, "Hosanna, Hosanna to the King!"

On Holy Thursday Jesus shared His last meal with His disciples. Before they all went to bed Jesus washed their feet to show how much He cared for them.

At the meal Jesus blessed the bread and wine and He told them it was His body and blood and to eat and drink His and remember Him.

On Good Friday Jesus died on the cross. He was buried that night in a tomb.



Slide 3 Holy Week is Jesus' last week on earth

Look closely at the image and explain that Holy Week is the most important week in Jesus' life and it is also the most important week for his followers to remember and celebrate. Children close their eyes and check if they say something that happened on each special day in Holy Week.

Teacher's Notes



Slide 4 Holy Week is a special part of the Liturgical Year

Adapt Teaching and Learning Experience 1.

Make a copy of the worksheet for each child to complete and add to their RE Journal to refer to throughout the year. Remind children that the Liturgical Year begins on the first Sunday of Advent and ends on the feast of Christ the King.

Teacher's Notes



Slide 5 Our Journey through Holy Week begins with Palm Sunday

Read the post it notes with the children and use them to generate conversation about what was going to happen to Jesus and how he came to save us.

Adapt Teaching and Learning Experiences 2, 3.

Read the Palm Sunday story from the bible at morning prayer. (Mark 11:1-11)

Watch the clip

<https://www.youtube.com/watch?v=IXaJ45-IVF8>

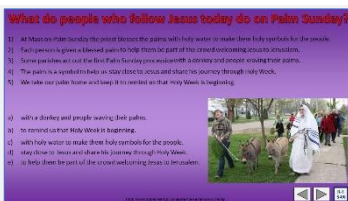
KING of GLORY ~ Scene 56 of 70 ~ The King Enters Jerusalem

3:08 minutes

Teachers please preview this clip – you may want to stop it at 2:41 minutes.

Explain to children that palms were a sign of honour and the people waved them because they honoured Jesus and wanted him to be their king. Much of the land in Judea where Jesus lived was desert and it was very dry. Palm trees grew where there was water and that is why it was a special tree branch for the people to wave.

Teacher's Notes



Slide 6 What do people who follow Jesus today do on Palm Sunday?

ANSWERS 1) C, 2) E, 3) A, 4) D, 5) B

Adapt Teaching and Learning Experience 4.

A basket of palms kept on the prayer table during Holy Week is useful to help children reflect on the Palm Sunday story. Bring the smell of the palms to the children's attention as a reminder of this important week. Tell the children that these palms are kept and burnt to make the ashes for Ash Wednesday next year. Children share experiences they have had or have heard about of Palm Sunday processions in their parish.

Teacher's Notes



Slide 7 There are many different rituals used to welcome people

Use Flip Card 1 to explain to children what a ritual is and share examples.

Work through the FC and encourage children to recall welcome rituals they have experienced or have seen on television. You may like to create a welcome ritual for your classroom.

Teacher's Notes

On Palm Sunday Christians all over the world repeat the welcome ritual Jesus received on the first Palm Sunday

Complete the sentences

- The Palm Sunday ritual is ...
- The Palm Sunday symbol is ...
- The Palm Sunday word is ...
- Palm Sunday is the ...

Make a mural of the Palm Sunday story with self-portraits of the children in the crowd. Display it where it can be seen by everyone.

Slide 8 On Palm Sunday Christians all over the world repeat the welcome ritual Jesus received on the first Palm Sunday

Adapt Teaching and Learning Experiences 5 & 6.

Explain to the children that people who follow Jesus celebrate Palm Sunday in different countries all over the world. Look closely at the images of the Palm Sunday processions and notice all the different types of palms the people

have. You could dramatise the Palm Sunday story and photograph it to include in a Holy Week Power Point Presentation or use the mural idea on the slide.

Teacher's Notes

Check up

- 1) Recall the story of Palm Sunday to a partner.
- 2) A ritual is something that people use to ...
- 3) A symbol is something that people use to ...
- 4) Draw a picture of yourself as part of a picture of a Palm Sunday procession with a caption to describe how you felt, using your palms to welcome Jesus.
- 5) Which activity do you think helped you to learn best in this resource?
- 6) Questions I would like to ask about the topics in this resource are ...

Slide 9 Check Up

This formative assessment strategy will help teachers to identify how well children have achieved the Learning Intentions of the resource.

Teachers can choose how they use the slide to assess each item.

A worksheet of this slide is available as an option for children to complete.

The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

Teacher's Notes

Time for Reflection

Slide 10 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *think about how they welcome people into their home, their game or their group. Are they kind and welcoming to new people in their class?*

Teacher's Notes

Holy Week is a special part of the Liturgical Year

Name: _____ Date: _____

Colour the seasons of your Liturgical Calendar

- ◆ Colour Advent and Lent in purple or violet
- ◆ Colour Christmas and Easter white or yellow
- ◆ Colour Holy Week or the Paschal Triduum red
- ◆ Colour the feast of Pentecost red
- ◆ Colour the 2 Ordinary Times green
- ◆ Colour Christ the King white or yellow.

Slide 4 Holy Week is a special part of the Liturgical Year WORKSHEET

This worksheet relates to slide 4

Teacher's Notes

Check up

- 1) Recall the story of Palm Sunday to a partner.
- 2) A ritual is something that people use to ...
- 3) A symbol is something that people use to ...
- 4) Draw a picture of yourself as part of a picture of a Palm Sunday procession with a caption to describe how you felt, using your palms to welcome Jesus.
- 5) Which activity do you think helped you to learn best in this resource?
- 6) Questions I would like to ask about the topics in this resource are ...

Slide 9 Check Up WORKSHEET

This worksheet relates to slide 9

Teacher's Notes