

SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU HOLY WEEK

LEVEL 1 Year 1 Resource 2

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the resource content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

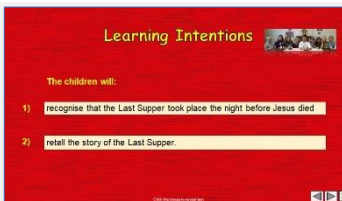
If worksheets are used in this resource these can be printed from PDF files that are available on-line in the (Lesson) Resource Documents.



Slide 1 The Last Supper

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite children to share something they know about when Jesus had his last supper with his friends. Invite children to say what the children in the picture are doing.

Teacher's Note



Slide 2 Learning Outcomes

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the resource.

Set up a box of costumes suitable for children to dress as the disciples and Jesus, include women's clothes and something for Mary. Create a space where children could look at bibles and re-enact the Last Supper. Have a large bowl and towel for the washing of the feet, some cups, plates and jugs, include some captions with words Jesus spoke to his friends, for example "Do this and remember me.", "Take and eat, this is my body.". Encourage children to use this space during Holy Week to retell the stories. Remind them it is a quiet place where they can be close to Jesus.

Explain that Judas, one of Jesus' friends, left the meal early because he had planned to tell the soldiers where Jesus was. This is how the soldiers knew where to find Jesus, arrest him and take him away.

Teacher's Notes



Slide 3 Remembering Palm Sunday

Use the activity to recap the Palm Sunday story and check it with the floaters. ANSWERS 1) D, 2) A, 3) E, 4) B, 5) C

Use the Palm Sunday story to lead into the next Holy Week stories.

Re-tell the Palm Sunday story at morning prayer. Talk about how we make people welcome when they visit our classroom. Ask Jesus to help us to be welcoming people when visitors come to our homes or our classroom. Role play welcoming words and actions.

Teacher's Notes



Slide 4 Holy Week is the last week Jesus spent on earth before he died

Explain that after Palm Sunday come the other special days in Holy Week. They are Holy Thursday, Good Friday, Holy Saturday. Read a simple version of each story and talk about what happens on each day. Point out that Easter Sunday is not in Holy Week but is the first day of the new season – Easter. This maybe is the first-time children have learned about these stories so they will

need to hear them in different ways and often. Use the images on the slides to help them recognise the clue for each story.

Teacher’s Notes



Slide 5 Jesus wanted to have a last meal with his friends

Recap the story of the Last Supper.

Watch the clip

<https://www.youtube.com/watch?v=KywnAflnOxw>

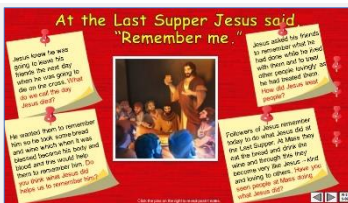
The Last Supper 3:03 minutes

Talk about the clip and type the key ideas the children share onto the white box on screen.

Explain what an important meal this was for Jesus because he was going to die on the cross the next day. His friends didn’t really understand what Jesus was saying and doing. Jesus was teaching the disciples that they needed to do what he did – love each other and serve and help each other.

At the Last Supper Jesus took and blessed the bread and wine and gave it to the disciples saying it was his body and blood. When we go to Mass the priest does what Jesus did and then he shares Jesus’ body and blood with the people. This is holy food and drink that will make people holy and close to God as Jesus is. We call it Holy Communion. Children receive Holy Communion when they are about 7 or 8. Children share what they know about this.

Teacher’s Notes

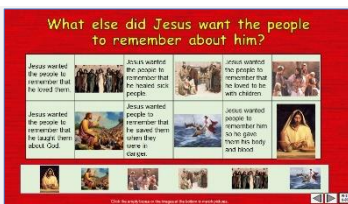


Slide 6 At the Last Supper Jesus said, “Remember me.”

Adapt Teaching and Learning Experiences 4 & 6.

Read through the post its together, talk about the text and use the questions as conversation starters.

Teacher’s Notes



Slide 7 What else did Jesus want the people to remember about him?

Read the text in the top left box to start and click the space next to it, look closely at the pictures and talk about how it matches the picture. Repeat as you move along the top and bottom lines.

What do you remember about Jesus and what he did?

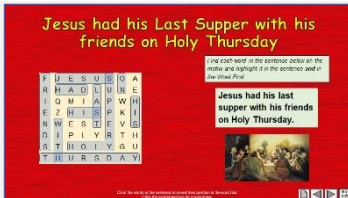
Teacher’s Notes



Slide 8 What happened after the Last Supper?

Recap briefly what happened at the Last Supper and then use the pictures and text to share what happened next. Give the children time to look at the pictures and ask questions about them.

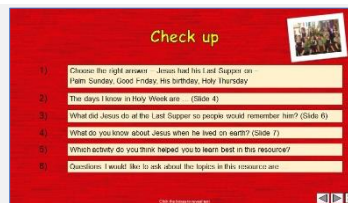
Teacher's Notes



Slide 9 Jesus had his Last Supper with his friends on Holy Thursday

Make a copy of the Word Find for each child to complete and add to their RE Learning Journal. Read the sentence and find each word in the sentence on the matrix and highlight it in the sentence **and** in the Word Find.

Teacher's Notes



Slide 10 Check Up

This formative assessment strategy will help teachers to identify how well the children have achieved the Learning Intentions of the resource.

Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for children in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

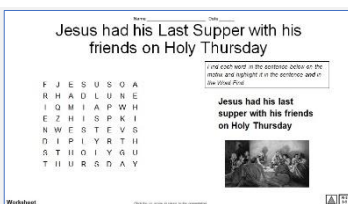
Teacher's Notes



Slide 11 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them *to think about how they can remember Jesus and talk to him anytime and know that he listens to them.*

Teacher's Notes



Slide 9 Jesus had his Last Supper with his friends on Holy Thursday WORKSHEET

This worksheet relates to slide 9

Find each word in the sentence on the matrix and highlight it in the sentence **and** in the Word Find.

Teacher's Notes