

## SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

### HOLY WEEK

#### Level 1 Year 1 Resource 1

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the resource content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

If worksheets are used in this resource these can be printed from PDF files that are available on-line in the (Lesson) Resource Documents.



#### Slide 1 Make way for the King

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite children to share something they know about Palm Sunday.

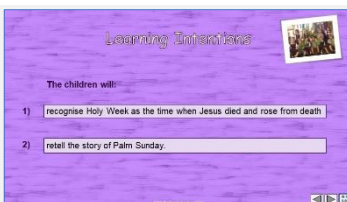
Create a Palm Sunday prayer focus the week before Palm Sunday using suitable images and symbols. Add to these as Holy Week progresses. Include the Holy Week bible stories during prayer time and let the children dramatise them and sing the songs they know.

Give children some special 'close to Jesus' times of quiet. You may like to create a special quiet place for children to go to look at Holy Week books.

Look at the images on the slide and talk about each one with the children and what Holy Week event they are about.

Explain that Easter Sunday is not really in Holy Week because it is the beginning of the Easter Season. Mention that Good Friday and Easter Sunday are holidays, so they learn about them before they celebrate them. Encourage the children to share what they are learning about Holy Week with their family. You may like to provide them with a copy of the parish bulletin with the times of the Holy Week and Easter ceremonies they could attend.

Teacher's Notes



#### Slide 2 Learning Outcomes

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the resource.

Teacher's Notes



### Slide 3 The Church has its own special Calendar for the Feasts and Seasons

Children spend time looking at the Liturgical Calendar and finding out about the feasts and the seasons. Use the yellow pointer to

point to each season as you read each bullet.

Make up a guessing game – which season comes after Advent? Which feast comes after Holy Week? Children share something they know about the seasons.

Make a **colour** copy of the Liturgical Calendar worksheet for each child to colour when the season occurs and add it to their RE Learning Journal.

#### Teacher's Notes



### Slide 4 Holy Week is the most important week in the year for people who follow Jesus

Explain we call Holy Week holy because it is the week in which Jesus died. All the days in Holy Week are days to be close to Jesus.

Read the captions and discuss the symbols and colours – purple for Lent, red for Holy Week, palms for Palm Sunday, Jesus on the cross for Good Friday.

#### Teacher's Notes



### Slide 5 The first story of Holy Week is the Palm Sunday story

Use the flip cards to tell the Palm Sunday story. Read them together and talk about the story. Watch the clip

<https://vimeo.com/59691514>

God's Story: Palm Sunday 2:43 Minutes

#### Teacher's Notes



### Slide 6 Getting to know more about Palm Sunday

Read the post it notes and use them to generate ideas and questions the children might have. Children might like to dramatise the story with different children taking turns to be Jesus.

#### Teacher's Notes



### Slide 7 Celebrating Palm Sunday in our school and our parish

Read the flip cards about how children of your age celebrate Palm Sunday at school. Read the story about what happens in parishes when they celebrate Palm Sunday. Sometimes children in New Zealand shout “Hosanna, Haere mai to our king” because that is a special word to say welcome in Māori. When people walk in the procession on Palm Sunday they know that Holy Week has begun. They know it is a special week to talk to Jesus.

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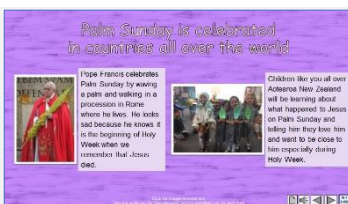
#### Teacher's Notes



### Slide 8a Palm Sunday is celebrated in countries all over the world

Read the text that matches the images and talk about what it means with the children. Encourage them to ask questions and make comments.

#### Teacher's Notes

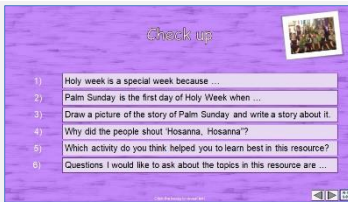


### Slide 8b Palm Sunday is celebrated in countries all over the world

Read the text that matches the images and talk about what it means with the children. Encourage them to ask questions and make comments. Sing ‘Sing Hosanna’.

Make copies of the worksheet for children to complete with their families and add to their RE Learning Journal.

#### Teacher's Notes



### Slide 9 Check Up

This formative assessment strategy will help teachers to identify how well the children have achieved the Learning Intentions of the resource.

Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for children in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the children’s responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

Teacher’s Notes



### Slide 10 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them *to think about how they can remember Jesus and talk to him anytime and know that he listens to them.*

Teacher’s Notes



### Slide 3 Here is the Calendar we use to show the Feasts and Seasons in Our Church WORKSHEET

This worksheet relates to slide 3

Make a **colour** copy of the Liturgical Calendar worksheet for each child to colour when the season occurs and add it to their RE Learning Journal.

Teacher’s Notes



### Slide 8 Make Way for The King WORKSHEET

This worksheet relates to slide 8

Teacher’s Notes