

SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

THE FEAST OF EASTER

LEVEL 2 Year 4 Resource 2

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the resource content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

If worksheets are used in this resource these can be printed from PDF files that are available on-line in the (Lesson) Resource Documents.



Slide 1 The After-Easter Stories

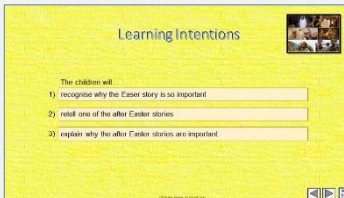
Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite children to share something they know about the stories that happened after Jesus had risen for the dead.

What do you think Jesus did in the days after his Resurrection?

What do you think the disciples did in the days after the Resurrection? – give

reasons for your thinking. Can you name some of the people in the pictures and say when and where these events occurred?

Teacher's Notes



Slide 2 Learning Outcomes

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the resource.

Continue to add to the Easter Prayer focus with bright yellow cloths and candles to give a sense of the joy and hope of the feast and season. Include some Resurrection images and symbols. Try to convey to the children the

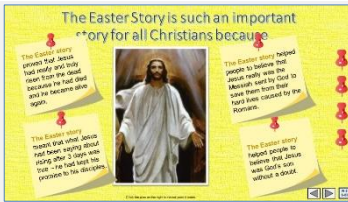
change in the mood of the Easter season compared with the sadness of Holy Week.

Remember to add 'Alleluia, Alleluia' to prayer during the 50 days of the Easter season.

If possible after Easter take the children to the church to see the new Paschal Candle and the other signs of Easter in the church. Invite any children who were at the Easter Vigil Mass to share their experience with the class. Children can pick up a lot about the feast and season of Easter from exploring their local church. Help children to become aware of the importance of the Easter Feast and Season. Remind them that this event and our belief in it is what our faith is based on. Children in Year 4 are starting to grasp the meaning of Easter. You are their spiritual guide and faith witness for your class, so this is a good week to let them see how important celebrating Easter is for you and them together.

Draw children's attention to the images on the slides – a lot of learning can come from discussion around them.

Teacher's Notes



Slide 3 The Easter Story is such an important story for all Christians because ...

Read the reasons and talk about what they mean. Close their eyes and see what they can remember about why the Easter story is so important for people who believe in Jesus and try to live their lives as he did – caring and serving others, praying to God, helping people who were sick or had

disabilities and teaching others about God.

Teacher's Notes



Slide 4 How was Jesus different after his Resurrection?

Look at Jesus – what is different about him that you can see and why is he like that?

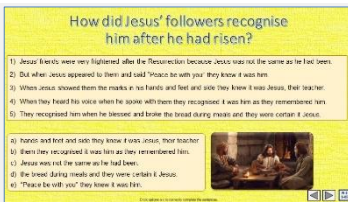
Read the blind reveals and think about what they mean.

What do we call the day Jesus went back to heaven to live with his Father? (Ascension Day). In the 40 days between Easter Sunday and the Ascension

Jesus spent time with his friends the disciples.

He loved being with them and he knew he would miss them when he went to heaven. His disciples were with him when he went back to heaven – they watched him float up into the clouds until they could see him no more. That is why we think of heaven being in the sky. Jesus is still with his Father in heaven but by the power of his Holy Spirit he lives in his followers (that's us) on earth. The Holy Spirit is Jesus' spirit who came to live in us at baptism and continues to help us live as Jesus wants us to. Jesus' spirit gets stronger in us when we receive the Sacrament of Confirmation. Give children time to think about this and ask questions – let their questions lead you to see where their thinking is about how Jesus is in heaven but also on the earth. This is a good time to get this belief clearer for them.

Teacher's Notes



Slide 5 How did Jesus' followers recognise him after he had risen?

ANSWERS 1) C, 2) E, 3) A, 4) B, 5) D

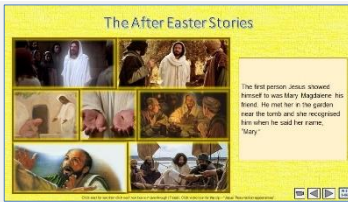
Children choose a statement from the a) to e) list to complete the sentence correctly. They check it with a floater.

Read the completed sentences and talk about what they mean. Notice in the picture Jesus is doing one of his favourite things he like to do – share food

with his friends – that is what he does with us when we go to Mass – we are his friends on earth. All the friends he had when he was on earth are now in heaven with him.

Do you know their names?

Teacher's Notes



Slide 6 The After-Easter Stories

Watch the clip

<https://www.youtube.com/watch?v=evoOalQwITg>

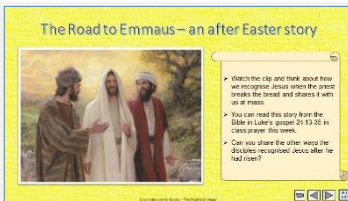
Jesus' Resurrection Appearances

14:14 Minutes

Don't be put off by the length of this clip - it gives an excellent recap of the events after Jesus' death, his burial and Resurrection and most of Jesus appearances after he had risen. It has dialogue and imagery which is most suitable and highly recommended for Yr. 4 children. The clips on slides 7, 8 and 9 are also worth watching to give children a good understanding of these important after-Easter stories. All of the clips can be used to initiate comments and questions about these stories which are sometimes missed when children are on holiday.

Use the images and flip cards on the slide to help children become more familiar with the after-Easter stories – notice how the image is framed as the text about it is read. These could be used in class prayer also. Year 4 children are becoming able to make sense of the sequence of these important stories so it is worth spending time with them.

Teacher's Notes



Slide 7 The Road to Emmaus – an after-Easter story

Follow the guide on the slide and work through it.

This is a very important story for children as it is useful for them to know when they are learning about recognising Jesus when he broke the bread and how do we recognise Jesus today. So this clip would be worth using especially if the children will be preparing for their first communion this year.

Watch the clip

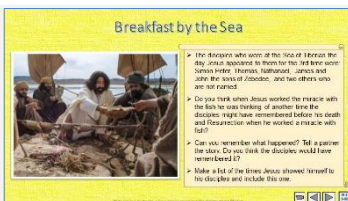
<https://www.youtube.com/watch?v=K3L9eXMeV1A>

The Road to Emmaus (2:21 minutes)

This would be a good topic for them to create an art work from and/or dramatise in small groups. All of these strategies help to embed the story in the children's memory and they can be drawn on later.

They can look on the web to research what the village of Emmaus looks like today.

Teacher's Notes



Slide 8 Breakfast by the Sea

This is another important story for children to be familiar with. Work through the items on the slide and help children to engage in deeper thinking as they look beyond the words for deeper meaning. Read the story Luke 24: 13-49 and think about Jesus's feelings as he knew he would be leaving his friends.

Watch the clip

<https://www.youtube.com/watch?v=nA14i1Bshdo>

Jesus appears once more to his disciples at Lake Tiberias (2:55 minutes) Share your questions and comments.

Teacher's Notes



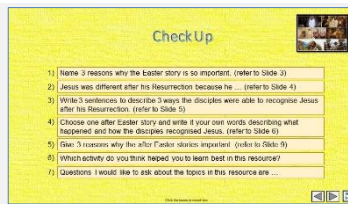
Slide 9 Why are the After-Easter Stories Important?

Follow the icons and text they reveal on the slide and when this is completed share your thoughts about why these stories are important for Christians to know and relate to their lives. We have had uncertain times in our lives too – we understand how this affects you. We can help others through these times and that is living as a follower of Jesus today. This is how we can take the

messages from the stories of Jesus’ life and let them help us to grow closer to him.

Refer to Slide 5 & 6 for ideas for children’s responses.

Teacher’s Notes



Slide 10 Check Up

This formative assessment strategy will help teachers to identify how well the children have achieved the Learning Intentions of the resource.

Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for children in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the children’s responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

Teacher’s Notes



Slide 11 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *reflect on how the stories of the Resurrection were written down over 2000 years ago on the other side of the world and children like them are reading them today as the recall and prepare to celebrate again Jesus’ rising from the dead. How does*

that make them feel?

Teacher’s Notes