

# SLIDE OVERVIEW – THE LITURGICAL YEAR ME TE TAU ME ONA RITENGA TAPU

## THE FEAST AND SEASON OF EASTER

### Level 2 Year 3 Resource 3

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the resource content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

If worksheets are used in this resource these can be printed from PDF files that are available on-line in the (Lesson) Resource Documents.

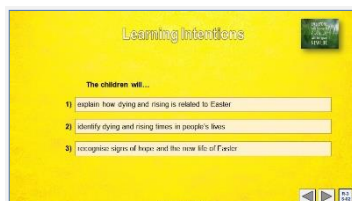


#### Slide 1 People see signs of the new life of Easter

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite children to share something they know about the signs of new life that Easter brings.

Talk with the children what the messages on the title slide mean.

Teacher's Notes

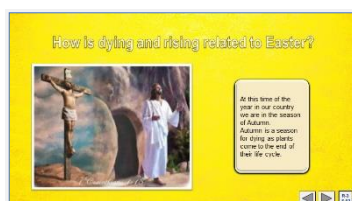


#### Slide 2 Learning Outcomes

Continue to give attention to the Easter Prayer focus and remember to add "Alleluia, Alleluia" and the Sign of Peace during class prayer over the 50 days of the Easter season. Give children time to spend in the Easter space with the poems, books and bibles with the Easter story with a simple text that children can read to each other. Ask teachers from other classes to let your class visit to share their learning together. If possible take the children to the church to see the Paschal Candle and the bright joyful yellow and white flowers, candles and altar cloths.

Children can pick up a lot about the feast and season of Easter from exploring their local church. Make children aware that this is the greatest feast in the Liturgical Year and it is the event and belief that our faith is based on. This is one of children's early experiences to learn about the meaning of Easter and it is foundation of their understanding of this great truth of our faith. You are their spiritual guide and faith witness for your children so this is a good week to let them see how important celebrating Easter is for you and them together. Draw children's attention to the images – a lot of learning can come from discussion around them.

Teacher's Notes

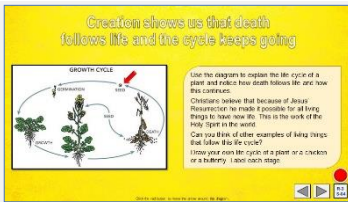


#### Slide 3 How is dying and rising related to Easter?

Read each flip card with the children and let them generate comments and questions from the children. These questions are not just about getting facts but about children searching for faith.

Listen to them with your own ears of faith and respond.

Teacher's Notes

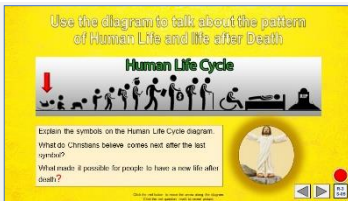


**Slide 4 Creation shows us that death follows life and the cycle keeps going**  
 Use the button to move the arrow around the life cycle in the picture on the slide.  
 Explain that nature is also about dying and rising. Look around your gardens at home and as school for signs of plants in the dying part of the cycle but also for plants showing signs of rising.

What might those signs be?

Make your own illustration of a life cycle with a partner and explain how it is like Jesus' Resurrection. Refer to Sharing our Learning, R3 Slide 12.

Teacher's Notes



**Slide 5 Use the diagram to talk about the pattern of Human Life and life after Death**  
 Follow the directions on the slide and encourage children to respond. The best response to the ? is Jesus' Resurrection.

Teacher's Notes



**Slide 6 Dying times in our lives – what are they?**  
**NB Teachers** - be sensitive to children who may be experiencing these situations at the moment.  
 Explain all people experience times in their lives when things get hard. This happens in all sorts of ways and it lasts for different lengths of time. We sometimes see these times as 'dying' times. They can be painful and people can feel like life will never feel good again. These times are ways people share in Jesus' dying. The good thing is that as Christians we have hope and we know that after Jesus' died, he rose and we know that we will too. Talk about who helps you to have rising times. Think of some things you can say to someone who is having a hard time to give them hope that a rising time will come.

Read the text for each image and explain how people don't die when they are experiencing these hard times but they feel bad and need the help of other people to get through them. Christian people have hope and they ask God to help things to get better. Christian people trust that God will help them. It may now be in the way they want but God will always hear their prayer and answer them.

**Talk with children about:**

How you can recognise if people are going through a 'dying time'?

What can you do to help them?

Do children have other examples of hard times in people's lives?

Include a prayer in class prayer each day for people who are having hard times at present.

Children suggest other ways they can help.

Make a copy of the worksheet for all children to complete and add to their RE Learning Journal. Children read and follow directions to complete the worksheet and add it to their RE Learning Journal.

Thanks for this. Will look again this evening.

Teacher's Notes



**Slide 7 It is hope that helps us through dying times in our lives**

**ANSWERS**

1)C, 2) E, 3) D, 4) B, 5) A

Explain to children that not giving up hope is important because God knows when we are having hard times and God listens to our prayers for help.

Christian hope is a living hope – it does not die, it keeps helping us when we

are living. Sometimes God has a solution to the problem that we haven't thought of. Invite children to tell a story about a dying time they have had and who helped them to have hope to get through it. It is important to share your dying times with someone you trust, and they will help you to feel hopeful that you will get through it.

**Teacher's Notes**



**Slide 8 Rising Times in our Lives – when do we experience these?**

Read the text for each image and encourage children to share a story about a rising time they have experienced. Encourage them to include who helped them to have hope. Relate dying and rising times to Jesus' death, Resurrection and new life.

Make enough copies of the worksheet 'Dying Times – Rising Times' – see Slide

at the end of the resource and Teacher's book, p.35. Complete these and add them to their RE Learning Journals.

Sing using the MP3 'Easter People'

**Teacher's Notes**



**Slide 9 What signs of hope and new life do we see at Easter time?**

Share the text on the slide and invite the children to share other signs of hope and new life at Easter. Revise what Christian hope is from R2. Remind children to look for signs of new life in their garden and notice how they help people to feel hopeful that this dying time will pass and transform into a rising time – just as the life, death and Resurrection of Jesus led to a new life and this will

be the same for all human beings. One day we will all be transformed as Jesus was when he rose from the dead to be in our new heavenly bodies living our new life with God and the people we love in heaven forever.

**Teacher's Notes**



**Slide 10 Check Up**

This formative assessment strategy will help teachers to identify how well children have achieved the Learning Intentions of the resource.

Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for children in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

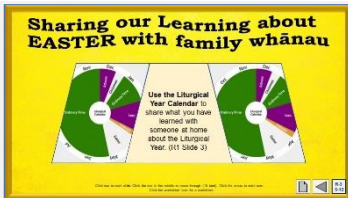
**Teacher's Notes**



### Slide 11 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *talk to Jesus about the dying and rising time in their lives and ask him to help them have hope in their hearts that they will get through when times are hard and keep on hoping and trusting in God's promise to always be with them.*

Teacher's Notes



### Slide 12 Sharing our Learning about EASTER with family whānau

This slide provides some choices for children to show and share what they have learned. Examples could be photographed as evidence of children's learning.

You may like to put a copy of the **Sharing our Learning** page in children's RE Learning Journals. You could talk through the choices about using the slide

and let children make their choice from their own copy.

Children could work on their choice at school and/or at home and you may like to set a day for sharing. Please let parents and whānau know what you expect them to do with this.

The slide is focussed on the 2 Achievement Objectives which are covered in Year 3.

**AO1** Children will be able to: develop an understanding of the meaning of EASTER in Jesus' life and the life of Christians

**AO 2** Children will be able to: develop an understanding of the meaning of the Resurrection and what it means for Christians.

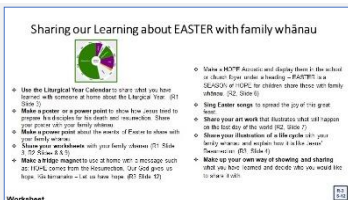
Teacher's Notes



### Slide 6 Dying Times – Rising Times WORKSHEET

This worksheet relates to slide 6

Teacher's Notes



### Slide 12 Sharing our Learning about EASTER with family whānau WORKSHEET

This worksheet relates to slide 12

Teacher's Notes