

SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

The Feast of Easter

Level 2 Year 3 Resource 2

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the resource content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

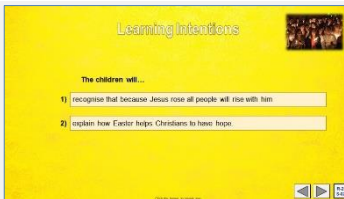
If worksheets are used in this resource these can be printed from PDF files that are available on-line in the (Lesson) Resource Documents.



Slide 1 Easter helps Christians to have hope

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite children to share something they know about ...

Teacher's Notes

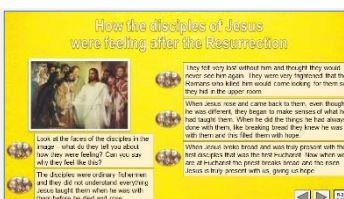


Slide 2 Learning Outcomes

Continue to give attention to the Easter Prayer focus and remember to add 'Alleluia, Alleluia' to prayer during the 50 days of the Easter season. Give children time to spend in the Easter space with the poems, books and bibles with the Easter story with a simple text that children can read to each other. Ask teachers from other classes to let your class visit to share their learning

together. If possible take the children to the church to see the Paschal Candle and the bright joyful yellow and white flowers, candles and altar cloths. Children can pick up a lot about the feast and season of Easter from exploring their local church. Make children aware that this is the greatest feast in the Liturgical Year and it the event and belief that our faith is based on. This is one of children's early experiences to learn about the meaning of Easter and it is foundation of their understanding of this great truth of our faith. You are their spiritual guide and faith witness for your children so this is a good week to let them see how important celebrating Easter is for you and them together. Draw children's attention to the images – a lot of learning can come from discussion around them.

Teacher's Notes



Slide 3 How the disciples of Jesus were feeling after the Resurrection

Read each revealed text and let each one initiate discussion, questions and comments.

Teacher's Notes



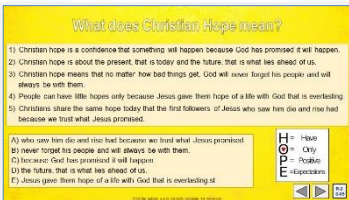
Slide 4 Each time Jesus appeared to the Disciples they understood more fully what he had taught them

Make an art work of Jesus in his earthly body and beside this draw Jesus in his new heavenly body and explain the differences. (Sharing our Learning Slide 12)

Suggested responses

- He looked different and they weren't sure he had truly risen.
- Jesus showed them the marks of the nails in his hands and his feet and the mark from the spear in his side. They recognised his voice and he liked to eat with them and teach them.
- He would die and after 3 days he would rise again.
- We will die and rise again as he did, and have a new life and a heavenly body as he did to live in in heaven forever with God as he does.
- The disciples realised that everything Jesus had taught them they were now to pass on to all his followers. They were now the leaders of the Church and they would have to continue to do what he did to build God's Kingdom here on earth.

Teacher's Notes



Slide 5 What does Christian Hope mean?

ANSWERS 1) C, 2) D, 3) B, 4) E, 5) A

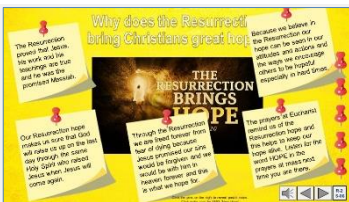
Children read through the sentences and suggest the correct statements to complete them. Check them out with the floaters.

What helps you to feel hopeful?

Adapt Teaching and Learning Experiences 4 & 5

Make a fridge magnet to use at home with a message such as: HOPE comes from the Resurrection, Our God gives us hope, Kia tūmanako – Let us have hope. (Sharing our Learning, Slide 12, R3)

Teacher's Notes



Slide 6 Why does the Resurrection bring Christians great hope?

Sing using the MP3 'New Hope'

Read the post it notes and let them generate questions and comments from the children.

Make a HOPE Acrostic and display them in the school or church foyer under a heading – EASTER is a SEASON of HOPE. Children share these with family

whānau.

Teacher's Notes



Slide 7 Recapping the outcomes of Jesus' Resurrection for his followers

Sing using the MP3 – “All is Well”

Some suggested responses.

- Where will our body and soul go when we die?
- Our body will be buried and our soul will be with God if we have been faithful followers of Jesus.
- Do you know when Jesus is coming again to the earth?
- No one knows the day Jesus will come again – we call it his Second Coming.
- Can you imagine what a happy day that will be?
- How has the Holy Spirit helped you recently? – to be kind, to notice people who need help and to help them, to try my hardest, to inspire me to have good ideas.
- Whose work is it now to carry on building God’s Kingdom here on earth? It is ours because we are Jesus’ followers today.
- Can you imagine how wonderful it will be to be in heaven with God in our new bodies that will live forever? It will be like a wonderful party that goes on forever with all the people we love. The Bible says we can’t imagine what great things God has prepared for those who love God – there might even be a great banquet!
- What do you think heavenly glory is like? Loads of Saints, angels and holy people giving praise and thanks to God, endless happiness, joy and fun.
- How can children of your age build the Kingdom of God each day? By doing our best to get to know more about God in RE, by doing all we can to help those in need, by using what Jesus did while he was on earth – including people, giving time and talents to help others.
- Can you name 3 things that God wants you to do each day? To think of God and pray to God, to take care of God’s creatures and creation, give God thanks and praise for all God has given us, read or listen to God’s word from the bible.

Teacher’s Notes



Slide 8 The greatest hope Christians have is to be with God in heaven forever

Make a copy of the worksheet for each child to complete and share with their family whānau (Sharing our Learning, R2 Slides 8 & 9)

Find each word in the sentence on the matrix and highlight it in the sentence **and** in the Word Find

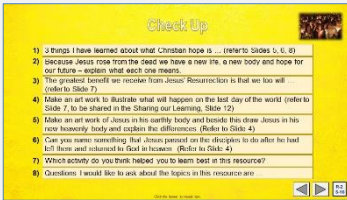
Teacher’s Notes



Slide 9 Our songs and prayers are full of hope and praise to God

Refer to Slide 5 & 6 for ideas for children’s responses

Teacher’s Notes



Slide 10 Check Up

This formative assessment strategy will help teachers to identify how well the children have achieved the Learning Intentions of the resource.

Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for children in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the children’s responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

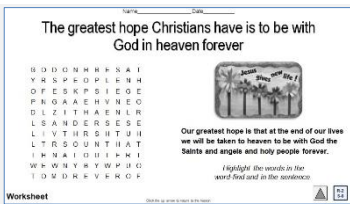
Teacher’s Notes



Slide 11 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *thank God that they can have hope in their hearts especially when they are having hard times. Tell Jesus they are grateful that he rose from the dead and that they will do their part to help build his Kingdom here on earth.*

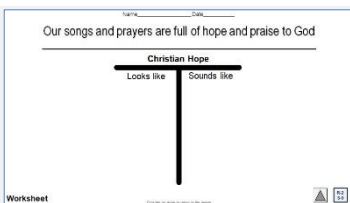
Teacher’s Notes



Slide 8 The greatest hope Christians have is to be with God in heaven forever WORKSHEET

This worksheet relates to slide 8

Teacher’s Notes



Slide 9 Our songs and prayers are full of hope and praise to God WORKSHEET

This worksheet relates to slide 9

Teacher’s Notes