

SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

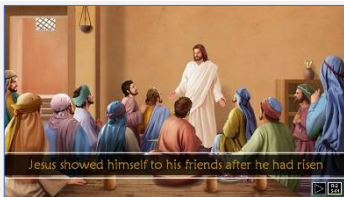
THE FEAST AND SEASON OF EASTER

LEVEL 1 Year 1 Resource 2

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the resource content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

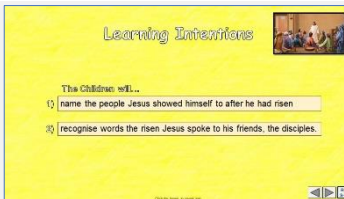
If worksheets are used in this resource these can be printed from PDF files that are available on-line in the (Lesson) Resource Documents.



Slide 1 Jesus showed himself to his friends after he had risen

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite children to share something they know about how Jesus showed himself to his friends after he had risen from the tomb.

Teacher's Notes

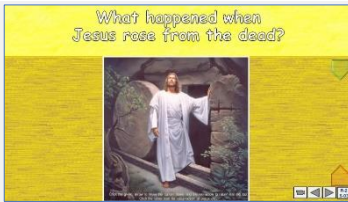


Slide 2 Learning Outcomes

Look at the image and talk about why Jesus is all in white – this was to show he had risen and he looked different in his resurrected body. Notice this in the images on the other slides.

Read the Resurrection and after Easter stories during class prayer so children can become familiar with them. Collect some simple props and costumes children can use to create their own Easter story through drama. Have a selection of articles suitable for an Easter prayer focus and let them set up a new one each day. Remember to add 'Alleluia, Alleluia' to prayer during the 50 days of the Easter season. Have poems, books and bibles with a simple text of the Easter story that children can read to each other. Ask teachers from other classes to let your class visit to share their learning together. If possible take the children to the church to see the Paschal Candle and the bright joyful yellow and white flowers, candles and altar cloths. Children can pick up a lot about the feast and season of Easter from exploring their local church. Make children aware that this is the greatest feast in the Liturgical Year and it is the event and belief that our faith is based on. Be mindful that this is one of children's early experiences to learn about the meaning of Easter. You are their spiritual guide and faith witness for your children so this is a good week to let them see how important celebrating Easter is for you and them together.

Teacher's Notes



Slide 3 What happened when Jesus rose from the dead

Read each blind revealed sentence and talk about what it means and encourage the children to ask questions. Explain that a tomb is a bit like a cave where, in Jesus' time, they used to put people when they died.

Watch the animated clip

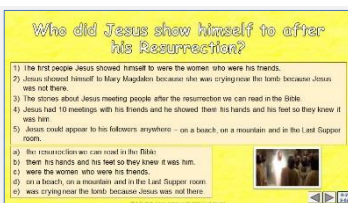
<https://www.youtube.com/watch?v=dgadm9EXMdk>

Resurrection of Jesus (5:21 minutes)

Talk about the clip and ask children to share something they learned from it.

You may like to show it again as there is a lot in it. Explain that the first part is about what led up to the Resurrection of Jesus. Ask children for their responses.

Teacher's Notes



Slide 4 Who did Jesus show himself to after his Resurrection?

ANSWERS 1) C, 2) E, 3) A, 4) B, 5) D

Read the first part of the sentences together and then choose from the A to E list to complete the sentences correctly. Read them over and talk about who his friends were and try to remember their names.

Use the floater tool to check.

Teacher's Notes



Slide 5 Can you name the people Jesus showed himself to after his Resurrection and say where they met?

Look at the pictures and name the people and where they are. Click the pictures to check your answers.

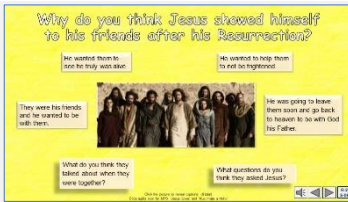
Read Luke 24:36-43 – see text in Teacher's book or bible.

Discuss the story and talk about how the disciples felt when Jesus showed himself to them – frightened, surprised, pleased. How would you have felt if you had been there?

Make enough copies for each child to complete the worksheet 'Jesus Showed Himself to His Friends' (Teacher's book, p.39) and add it to their RE Learning Journal.

Make a copy of the worksheet for all children to complete and add to their RE Learning Journal. Talk about what is happening in the picture and read what Jesus is saying. Colour the picture.

Teacher's Notes



Slide 6 Why do you think Jesus showed himself to his friends after his Resurrection?

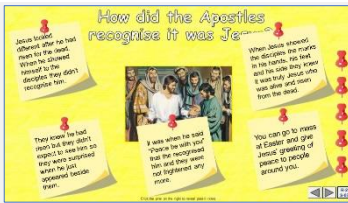
Sing using the MP3 'Jesus Lives' and 'Kua mate a Hehu'.

Read each item and encourage children to make a comment or ask a question about it. Explain to children that the disciples were frightened because that saw what the soldiers did to Jesus and because they were his friends they

thought it might happen to them too. Jesus was their leader and they missed him when he died.

Children can create an art work of Jesus with his friends after the Resurrection to share with their family. They could make sure Jesus stands out and name the friends. Refer to Sharing our Learning Slide 12, R3.

Teacher's Notes



Slide 7 How did the Disciples recognise it was Jesus?

Read through each post it note and talk about what it means. Introduce Jesus' greeting of peace at prayer time and at the end of the day as the children leave. It is important that they learn to share this by looking at people's eyes as they say the words clearly and shake their hand respectfully. Include the greeting in languages from other cultures in your class as well – ask parents to

provide you with text.

Adapt Teaching and Learning Experiences 5&6.

Note that if the Māori greeting is given to a group say koutou not koe.

Māori - Kia tau te rangimarie ki a koe

Samoan – La tumau pea le filemu ia te Oe

Tagalog (Philippines) - Sumaiyo ang Kapayapaan

Children could use other languages when they share the sign of peace once they are confident using English. Use native speakers to teach them the correct pronunciation.

They could make posters of the greetings in different languages and share them with other classes.

Teacher's Notes

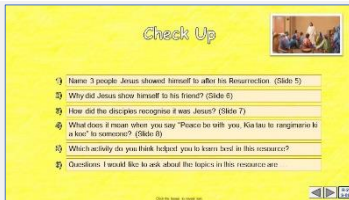


Slide 8 What does it mean when we say "Peace be with you"

Ask children to describe what peace in their hearts feels like.

Remind them about sharing the Sign of Peace with reverence and take their time to look at the person and keep looking as they say the words clearly and shake their hand respectfully.

Teacher's Notes



Slide 9 Check Up

This formative assessment strategy will help teachers to identify how well the children have achieved the Learning Intentions of the resource. Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for children in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

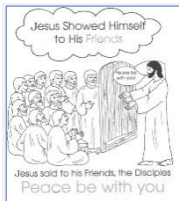
Teacher's Notes



Slide 10 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *remember the greeting Jesus gave his friends to help them feel better. Think about what they could do to help people feel better when they are anxious. Share the greeting*

Teacher's Notes



Slide 5 Jesus showed himself to his friends WORKSHEET

This worksheet relates to slide 5

Teacher's Notes