

SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

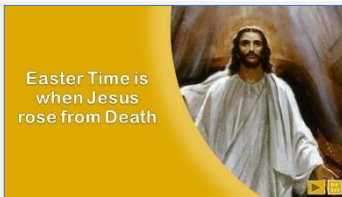
THE FEAST OF EASTER

LEVEL 1 Year 1 Resource 1

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the resource content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

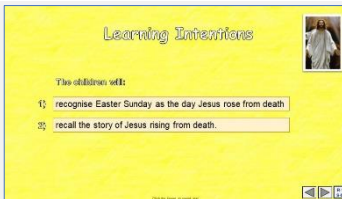
If worksheets are used in this resource these can be printed from PDF files that are available on-line in the (Lesson) Resource Documents.



Slide 1 Easter Time is when Jesus rose from Death

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite children to share something they know about when Jesus rose from the dead – we call this his Resurrection.

Teacher's Notes



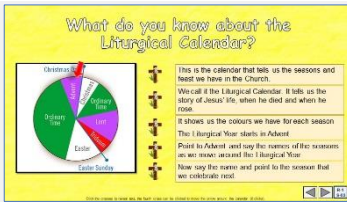
Slide 2 Learning Outcomes

Create a place in the room as an Easter area, maybe a (blanket) cave with a big (pillow) stone and a white towel. Gather for children to explore Easter images, books, songs, you tube clips, art and craft materials and paper etc. Have some simple props and costumes children can use to create their own Easter story drama. Have a selection of articles suitable for an Easter prayer

focus and let them set up a new one each day. Have poems, books and bibles with the Easter story with a simple text that children can read to each other.

Set up a lovely prayer focus with the children with some pictures of the Resurrection and some bright yellow cloths because Easter is a very bright and happy time because Jesus is risen. Ask teachers from other classes to let your class visit to share their learning about Easter together. If possible take the children to the church to see the Paschal Candle and the bright joyful yellow and white flowers, candles and altar cloths. Children can pick up a lot about the feast and season of Easter from exploring their local church. Make children aware that this is the greatest feast in the Liturgical Year and it the event and belief that our faith is based on. This may be the first time children experience the Christian meaning of Easter. You are their spiritual guide and faith witness for your children so this is a good week to let them see how important celebrating Easter is for you and them together.

Teacher's Notes



Slide 3 What do you know about the Liturgical Calendar?

Explain simply to children what the calendar is and how it tells the stories of Jesus' life, death and when he rose from death. We celebrate all these events in our school and our Church.

Children can name the feasts and seasons on the calendar as you move the pointer around. Highlight that we have just learned about HOLY WEEK and now we are learning about EASTER. Repeat the names of the seasons to help children to become familiar with them and see the connections between them. You could repeat this each day until children are familiar with it. Adapt Teaching and Learning Experience 1.

Note: Lilies are often part of Easter images. This is because it is told that lilies grew in the garden where Jesus went when he was very sad after he had had his Last Supper with his friends.

Teacher's Notes

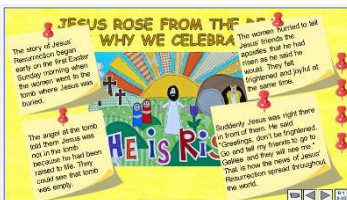


Slide 4 What can you remember about Holy Week?

Use this slide to help children recall the HOLY WEEK stories and symbols – the clip, on Slide 5 will also help children to do this. Explain how symbols (objects with special meaning) on the slide – the palm, the bread and wine, the crown of thorns, and Jesus on the cross that we call the crucifix are helpful. They remind us of stories we know that are important to people like us who follow

Jesus. Remind children that Jesus is a very important person for us and this time of the year is very special because we remember when Jesus died and rose from death. We thank Jesus for loving us so much. Explain to the children that Holy Week comes right before Easter. We are sad because Jesus died but when he rises from the dead we are filled with joy. Adapt Teaching and Learning Experience 2.

Teacher's Notes



Slide 5 JESUS ROSE FROM THE DEAD – THAT'S WHY WE CELEBRATE EASTER

Read the post it notes that tell the story of the Resurrection. Encourage children to discuss the story. Explain that this story comes from the Bible and show them where it is in the Bible. The clip is useful to connect the story of Holy Week and the story of Easter told by children.

Give children a chance to respond to it and name their favourite part.

<https://www.youtube.com/watch?v=gxbBOXCeulw>

Why celebrate Easter? (3.09 minutes)

Read or tell the Easter story – Matthew 28:1-10 in class prayer this week.

Adapt Teaching and Learning Experiences 3 & 4. Recall the Easter story during class prayer tomorrow using images from a simple version of the story.

Teacher's Notes



Slide 6 Jesus shows himself to his friends

Draw children’s attention to the people in the image, what they look like and what they are wearing and explain that this is what Jesus’ friends might have looked like when Jesus lived on the earth. Jesus is white and shiny because that is what he looked like in his risen body after his Resurrection, ready for his new life. Jesus went to see his friends after his Resurrection and after 40

days he went back to live with God in heaven and that is where he lives now.

Read the revealed text to explain ideas children wonder about and encourage them to ask questions about the Resurrection. Explain that we can’t really understand it well because it is a mystery but we still believe it happened because Jesus told his followers it would.

Watch the clip and ask children to share one thing they learned from it. How do you think Jesus’ friends felt when he appeared to them in his risen body?

Remember that the children are being introduced to this major belief of our faith – they will have other opportunities to increase their understanding as they grow. Giving children different ways of expressing their understanding of the Resurrection will help them to process what they have learned. It is through these early experiences of learning about Jesus that the children will come to know him and encounter him as a person in their lives. They could create a Resurrection art work which could be part of an Easter exhibition/festival to celebrate and share their faith and their learning with their family whānau and their parish community. Refer to Sharing our Learning Slide? R3.

Sing using the MP3 ‘Jesus Lives’

Teacher’s Notes



Slide 7 Things we can do to make Easter the Happiest Day of the Year

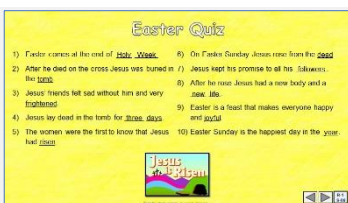
Read each flip card and respond to the yellow text.

Look closely at the images and think and talk about what they mean. Children share their ideas about what they can do to make Easter Sunday the happiest day of the year because this is the day we remember that Jesus rose from the dead. Adapt Teaching and Learning Experience 6.

Sing using the MP3 ‘Kua mate a Hehu’

Make a copy of the worksheet for all children to complete and add to their RE Learning Journal. Read the text and talk about why Easter is the happiest day. Explain how we call the day Jesus rose Easter.

Teacher’s Notes



Slide 8 Easter Quiz

Children share their responses and check them with the floaters tool.

Complete the Easter Quiz – you could repeat it during the week.

Note what items need more attention.

ANSWERS 1) Holy Week, 2) tomb, 3) frightened, 4) three days, 5) risen, 6) dead, 7) followers, 8) new life, 9) joyful, 10) year

Teacher’s Notes



Slide 9 Ideas to make and celebrate Easter

Make an Easter Garden for the classroom or to share at home

For your own Easter garden you will need:

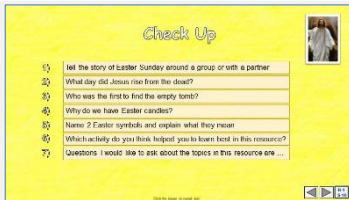
- ❖ A tray or pot plant drip tray
- ❖ Soil.
- ❖ Grass seeds or moss.
- ❖ Small stones for a path to the tomb
- ❖ A large stone that covers the top of the flower pot
- ❖ A piece of small white cloth.
- ❖ A small flower pot for the tomb
- ❖ 6 sticks to make into 3 crosses.

Make an **Easter Mystery Bag** with a drawstring top. Put it objects that relate to Easter in it for example Easter eggs, a big round stone, an angel, a butterfly, and Easter card, a fridge magnet with ALLELUIA on it, a little Bible, a laminated image of the Jesus talking to the women, a candle, a little fluffy chicken and a bunny, some captions with words like He is risen, he is not here, Jesus is alive, Jesus is the Light of the World.

Children put their hand in and choose one object by feeling and identify it without seeing it – 3 guesses. They take it out, identify it and share something they know about it with the class. Add new objects to the bag. Children can make a game of it to play with a partner or a group.

Make an **Easter Candle or bookmark** to laminate and share with a family member.

Teacher's Notes



Slide 10 Check Up

This formative assessment strategy will help teachers to identify how well the children have achieved the Learning Intentions of the resource.

Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for children in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

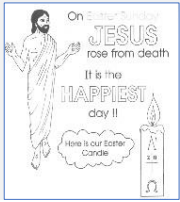
Teacher's Notes



Slide 11 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *imagine Jesus coming out of the tomb. Wonder about what his friends said when they saw him again. Whisper to Jesus and thank him for rising from the dead and keeping his promise.*

Teacher's Notes



Slide 7 On Easter Sunday Jesus rose from death It is the happiest day! WORKSHEET
This worksheet relates to slide 7

Teacher's Notes