SLIDE OVERVIEW – TE TAU ME ONA RITENGA TAPU

Season or Feast: Christmas

Year 8 Lesson 2

Print off this slide overview to supplement your planning. Refer to Teacher's Notes for background information related to the lesson content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Lesson Notes on the Lesson Home Page.

If worksheets are used in this lesson these can be printed from PDF files that are available on-line in lesson resources.



Teacher's Notes

Slide 1 The feast of the baptism of the Lord

Use this slide as a focussing strategy to introduce the lesson topic. Read the title together and invite students to share something they know about the Feast of the baptism of the Lord.



Teacher's Notes

Slide 2 Learning Intentions

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the lesson.



Slide 3A The Christmas Season

Adapt Teaching and Learning Experience 1 Look closely at the calendar image.

Discuss what is meant by a season and a feast.

Students read the questions and share responses - check responses with the information in the text boxes.

Continued on the next slide

Teacher's Notes



Slide 3B The Christmas Season

Students read the questions and share responses - check responses with the information in the text boxes.

Test each other in pairs to name the feasts and their dates.



Teacher's Notes



Teacher's Notes



1-C, 2-A,3-D, 4-B, 5-E Teacher's Notes

Slide 5 Why was Christ born?

their responses in groups.

Look closely at each image.

Students share their ideas about why Christ was born. Read each statement and select from A- E to correctly complete the sentence. Use the floaters to check. ANSWERS

Students brainstorm each question and complete the worksheet and share

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Teacher's Notes

Slide 4A The Feasts in the Christmas season Look closely at each image. Follow the directions in the text box.

Slide 4B The Feasts in the Christmas season

Slide 6 The Feast of the Baptism of the Lord

Follow the directions in the text box.



Slide 7 Why did Jesus want John to baptise him?

Adapt Teaching and Learning Experiences 3 & 4 Follow the directions on the slide. Read each page on the flip book – note the key points that are made on each What people were outside the kingdom? What did Jesus do after his baptism?

How did he empathise with the people who were sad and hurt?

What did these actions lead Jesus to? What is the answer to the question in the title? Teacher's Notes



Teacher's Notes

Read each post it note – after each one students share something new they learned from it.

Slide 8 Why is Jesus' baptism such a significant event in his life?

Answer the question in the title.

Sing using the MP3 'The Spirit of the Lord'

	Check up
1)	What does the birth of Jesus reveal about God's love?
2)	Explain the link between Christmas and Jesus' baptism.
3)	Christ was born to
4)	Why was Jesus baptised?
5)	Which activity do you think helped you to learn best in this lesson?
6)	Questions I would like to ask about the topics in this lesson are
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Slide 9 Check Up

This formative assessment strategy will help teachers to identify how well students have achieved the Learning Intentions of the lesson. Teachers can choose how they use the slide in their range of assessment

Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for students in Years 5-8 to complete. The last two items are feed forward for the teacher.

Recording the students' responses to these items is recommended as it will enable teachers to adjust their learning strategies for future lessons and target the areas that need further attention. Teacher's Notes

3.	Make a timeline to illustrate the connection between the events of Christmas and the Epiphany. Use the time line to share this with people at school and at home.
٠.	Create an exhibition of famous art works of the Epiphany and add the artists name and a short explanation of the work. Display this in the school or church foyer.
2.	Write a soript for a conversation between Jesus and John the Baptist at the Jordan River about baptism. Refer to the goopel story in Matthew 3-13-17. Share this in pairs and edit it to reline it before sharing it with someone at home or at school.
•	Create a dance sequence of the arrival of the 3 maji and the presentation of their gifts to Jesus.
•	Have a conversation with someone at home about what the gifts of gold, fankinsense and myrrh tell us about Jesus and why they were presented to him by the majl. Refer to Lesson 158de 50 when constructing the questions and answers.
•	Make up a rap about why lesus was born refer to Lesson 2 Side 4. Share it at assembly.
*	Create an art work or use one by an artist of Jesus' baptism. Include the cloud, the dove and the words God upda to Jesus and use it to Titurized why Jesus wanted to be baptised, why his baptien was an important even in his life and joint out how all the members of the haly finity are present.
۰	Make up your own way of showing and sharing what you have learned and decide who you would like to share it with.

Slide 10 Sharing our Learning about CHRISTMAS with family whānau

This slide provides some choices for children to show and share what they have learned. Examples could be photographed as evidence of children's learning.

You may like to put a copy of the **<u>Sharing our Learning</u>** page in students' RE Learning Journals. You could talk through the choices using the slide and let

children make their choice from their own copy.

Students could work on their choice at school and/or at home and you may like to set a day for sharing. Please let parents and whānau know what you expect them to do with this.

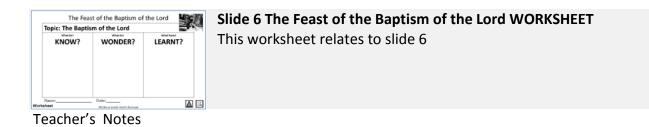
The slide is focussed on **CHRISTMAS** Achievement Objective which is covered in Lessons 1&2. **CHRISTMAS Year 8** Children will be able to: develop an understanding of the Feasts of the Christmas Season: Christmas, The Epiphany and the Baptism of the Lord. Teacher's Notes



Slide 11 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the young people to stillness and silence as the teacher invites them to *reflect on how Jesus empathised with people who were outsiders in need of support and encouragement. Recall ways you empathise with people and how you do your part to build up God's kingdom by reaching out to people who need a friend*

to include them and give them a hand up. Try to do this each day at home and at school. Teacher's Notes

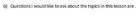


Check up Slid

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Slide 9 Check up WORKSHEET This worksheet relates to slide 9

Christ was been to ...
Why was lesus baptised?
Which activity do you think helped you to learn best in this let



What does the birth of Jesus reveal about God's love?
Explain the link between Christmas and Jesus' baptism

Teacher's Notes



Teacher's Notes

Slide 10 Sharing our Learning about CHRISTMAS with family whānau WORKSHEET

This worksheet relates to slide 10