## SLIDE OVERVIEW – TE TAU ME ONA RITENGA TAPU

#### Season or Feast: Christmas

#### Year 8 Lesson 1

Print off this slide overview to supplement your planning. Refer to Teacher's Notes for background information related to the lesson content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Lesson Notes on the Lesson Home Page.

If worksheets are used in this lesson these can be printed from PDF files that are available on-line in lesson resources.



Teacher's Notes

#### Slide 1 The Feast of Christmas and the Epiphany

Use this slide as a focussing strategy to introduce the lesson topic. Read the title together and invite students to share something they know about the Feasts of Christmas and the Epiphany and what they celebrate.



Teacher's Notes

#### Slide 2 Learning Intentions

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the lesson.



Teacher's Notes

#### Slide 3 The Season of Christmas and the Feast of the Epiphany

Adapt Teaching and Learning Experience 1 Use Liturgical Calendar to identify the Season of Christmas and the Feast of the Epiphany and share what events they celebrate. Use the flip cards to extend students' knowledge.



## Slide 4 The Feast of Christmas celebrates how close God is to the world through Jesus

Read the title and think about what this idea means. Explain it to a partner. Ask the students to note something new they learned as they read through the flip cards. These ideas are spoken about in the Letter to the Hebrews.

They try to help people understand the enormity of the event of Christ's birth and what is says about God's great love for all people.

Teacher's Notes



# Slide 5 The Letter to the Hebrews – God proclaims that Jesus is an exact imprint of God's own self

Adapt Teaching and Learning Experience 2 Use the blind reveal to learn some background to the Letter to the Hebrews. This letter has a very important message for all of the new early Christians because it challenges them to move away from their old Jewish ways and to

take on the ways of the new Christian community that was trying to develop their own ways of doing things. They were being persecuted and some were tempted to revert to their old religious ways. How would you have felt if you had been one of these new Christians? Read Hebrews 1:1-6 – use it in class prayer this week. Teacher's Notes

What Jesus taught about God and what this says about what God is like What I known down and Building of the set of the set of the set Building of the set of the set of the set Building of the set of the set of the set Building of the set of the set of the set Building of the set of the set of the set Building of the set of the set of the set Building of the set of the set of the set Building of the set of the set of the set Building of the set of the set of the set Building of the set of the set of the set Building of the set of the set of the set Building of the set of the set of the set of the set Building of the set of the set of the set of the set Building of the set Building of the set of the set of the set of the set Building of the set Building of the set of Slide 6 What Jesus taught about God and what this says about what God is like

Students recall the gospel stories Jesus used to teach about what God was like – especially the parables.

They complete the worksheet with what they know Jesus taught about God, and what this says about what God is like.

An example is - The Prodigal Son parable says God is forgiving. Adapt Teaching and Learning Experience 2 Teacher's Notes

Who were the Magi or	Wise Men?
<ol> <li>The names of the Magi varied according to different cu well known being Caspar, Melchior and Balthazar.</li> <li>The magi did not come from the chosen people of Israe from Persia, probably modern day Turkey or Iran.</li> <li>They kneit to honour the king and people still use this</li> </ol>	el but
(3) Iney kitet to nonour the king and people shill use this to pay homage to the Christ the King in Christian a 4) The gifts they brought had special significance and they revealed a lot about who Jesus was. (5) A tradition continues about the mag saying that they so moved by their encounter with Jesus they because the second by the concurrence of the second se	worship.
A) to pay homage to the Christ the King in Christian w B) they revealed a lot about who Jesus was. C) from Persis, probably modern day Turkey or Iran.	5 FA #
D so moved by their encounter with Jesus they became E well known being Caspar, Melchior and Balthazar. Clift a serverse of it as servery space to correctly reserve	

## Teacher's Notes

#### Slide 7 Who were the Magi or Wise Men?

Adapt Teaching and Learning Experience 3 Students share what they know already about the magi or wise men. The select statements and use the floaters A-E to complete the sentences. ANSWERS 1-E, 2-C, 3-A, 4-B, 5-D

Some clarification about the visit of the Wise Men Some clarification about the Wise Men Some clarification about the visit of the Wise Men Some clarification about the visit of the Wise Men Some clarification about the visit of the Wise Men Some clarification about the visit of the Wise Men Some clarification about the visit of the Wise Men Some clarification about the visit of the Wise Men Some clarification about the visit of the Wise Men Some clarification about the visit of the Wise Men Some clarification about the vi

#### Slide 8 Some clarification about visit of the Wise Men

Read Matthew 2:1-12

Read each post it note and discuss the idea that the 3 wise men did not visit the stable when Jesus was born. Listen to the explanation of this and notice how the visit is portrayed in the clip. Notice Jesus.

Watch the clip The wise men seek Jesus 5:42 minutes

https://www.youtube.com/watch?v=fRjpf2kti08

Sing using MP3 'Follow the Christmas Star' Teacher's Notes



## Slide 9 The significance of the gifts the Magi brought and what they reveal about Jesus

Adapt Teaching and Learning Experiences 3 & 4 Read the text about the meaning of each gift and discuss this. Make an art work of the gifts of the magi that expresses what each gift reveals about Jesus

## Teacher's Notes



Teacher's Notes

## Slide 10 The Feast of the Epiphany – the revelation of Christ's birth to the whole world

People use the word 'epiphany' in a non-religious sense today when speaking about a sudden and profound understanding of something. Use the flip book



## Slide 11 Check Up

This formative assessment strategy will help teachers to identify how well students have achieved the Learning Intentions of the lesson.

Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for students in Years 5-8 to complete. The last two items are feed forward for the teacher.

Recording the students' responses to these items is recommended as it will enable teachers to adjust their learning strategies for future lessons and target the areas that need further attention. Teacher's Notes



## Slide 12 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the young people to stillness and silence as the teacher invites them to *reflect on the meaning of the stories of Christmas and the Epiphany and how they help us to realise how great God is and how deep God's love is for each one of us. Sit with this and let it sink into their heart.* 

Original Children's Activities available on lesson home page Teacher's Notes

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# Slide 6 What Jesus taught about God and what this says about what God is like WORKSHEET

This worksheet relates to slide 6

Check up
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**Slide 11 Check up WORKSHEET** This worksheet relates to slide 11

Teacher's Notes