

SLIDE OVERVIEW – TE TAU ME ONA RITENGA TAPU

Season: Christmas

Year 5 Lesson 1

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the lesson content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Lesson Notes on the Lesson Home Page.

If worksheets are used in this lesson these can be printed from PDF files that are available on-line in lesson resources.



Slide 1 Making room for Christ in Christmas

Use this slide as a focussing strategy to introduce the lesson topic. Read the title together and invite children to share something they know about making room for Christ in Christmas so he can be part of their lives and their celebrations especially in the Christmas season.

Teacher's Notes



Slide 2 Learning Outcomes

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the lesson.

Teacher's Notes



Slide 3 Christmas is a feast and a season

Adapt Teaching and Learning Experiences 1 & 2

A feast is one day and a season is the time surrounding the solemn feast during the season. Easter, Christmas and Pentecost are the most solemn feasts in the Liturgical Year.

Answers – Weeks in Advent – 4, Christmas -2, Easter – 7, Lent - 6, Ordinary

Time – 6 + 22-26, these numbers vary and are approximates.

Children record their ideas on their worksheets.

Teacher's Notes



Slide 4 The story of the birth of Jesus

Adapt Teaching and Learning Experience 3

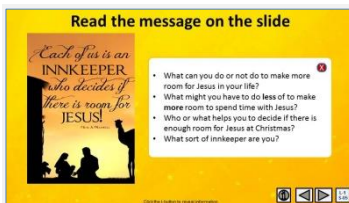
Follow the slide instructions – look closely at the faces of the people and share what feelings you can see in them.

Joseph felt ...

Mary was feeling ...

Think about how this story is true today.

Teacher's Notes



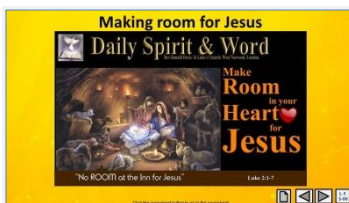
Slide 5 Read the message on the slide

Respond to each item on the pop up and share your ideas in groups.

Decide as a class what you can do together to help each other make room for Jesus this Christmas and beyond.

Suggest ways: quiet time, kindness time, generous time, noticing time, prayer time, volunteering time, sharing time, other ideas?

Teacher's Notes



Slide 6 Making room for Jesus

Note this image set in a cave is a more authentic one than a stable.

Adapt Teaching and Learning Experience 5.

The worksheet T charts could be enlarged and worked on in groups. Children could share them in their class and school and display them in the school or church foyer.

Teacher's Notes



Slide 7 Reaching out to others helps families whānau to make room for Jesus at Christmas by ...

Read each reveal and talk about the ideas in each one.

The advice in the first one regarding the number of gifts – one you want, one you need, one to wear and one to read maybe one to discuss with your family.

Teacher's Notes

Who are the people in today's world that need an innkeeper to make room for them?

When Christ is in our hearts his love overflows into our words and actions and we support people, who like Mary and Joseph, need shelter and care.



Slide 8 Who are people in today's world that need an innkeeper to make room for them?

The other Christmas gift 3:17 minutes

https://www.youtube.com/watch?v=OnZfRh_7tzw

Watch the clip and discuss how the children showed a true Christmas spirit in what they did. Listen closely to what the children say and share how their actions and words showed they made room for others and when you make room for others you make room for Jesus in your life. Read the messages on the flip cards and take time to think about their message and share your ideas about them.

Teacher's Notes

How can children of your age help to make Christmas a season of love, peace and joy for others?



Slide 9A How can children of your age help to make Christmas a season of love, peace and joy for others?

Adapt Teaching and Learning Experience 7

Use the idea on Slide 9B about making Christmas boxes for needy children or make up some other way children could do something for others this Christmas.

Teacher's Notes

How can children of your age help to make Christmas a season of love, peace and joy for others?

How to make a Christmas Box for children who need some treats at Christmas:

STEP 1) Check with a Christian agency in your local area and get the Christmas box distribution details.

STEP 2) Ask children to form themselves into groups and bring shoe boxes to fill.

STEP 3) Decide on the age and gender of the children the boxes are for and make a list of suitable items they would like. Things to think about the gifts, size, suitability to travel, packaging, plan for a variety of items including angels and other Christmas things, write notes, make cards, include photos of your school and class, send your school information book, something special from home, treat and anything else you know children would like.

STEP 4) Set a dispatch date, pack your boxes, decorate them and send them with love and imagine the joy they will bring - look at the pictures on the slide of the girls and the treaties!

The Christmas box is one suggestion - you can use your own ideas about making room for Jesus and sharing Christmas with other people!



Slide 9B How can children of your age help to make Christmas a season of love, peace and joy for others

Work through the information using the green pointer and decide with the children what they could do.

Teacher's Notes

Check Up



- 1) Write 3 things you know about the Liturgical Year
- 2) What does it mean by saying people "make room in their lives for Jesus at Christmas"?
- 3) What can families do to make room for Jesus to be part of their family at Christmas?

Slide 10A Check Up

This formative assessment strategy will help teachers to identify how well children have achieved the Learning Intentions of the lesson.

Teachers can choose how they use the slide in their range of assessment options. A worksheet of this slide is available for children in Years 5-8 to complete. The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future lessons and target the areas that need further attention.

Teacher's Notes

Check Up



4) What can children of your age do to show you have made room for Jesus in your heart this Christmas?

5) Which activity do you think helped you to learn best in this lesson?

6) Questions I would like to ask about the topics in this lesson are ...

Click on the navigation buttons to go to the next slide.

Slide 10B Check Up

Teacher's Notes

Time for Reflection



Click on the navigation buttons to go to the next slide.

Slide 11 Time for Reflection


The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *spend some quiet time thinking about the goodness that Jesus shared with people who had struggles in their lives and how his love for them enabled them to pass love on to others. Wonder about how you could pass on your love to others*

this Christmas.

Original Children's Activities available on lesson home page.

Teacher's Notes

Christmas is a feast and a season



Can you explain the difference?

Refer to the Liturgical Calendar on the screen. Colour the Liturgical Calendar on your worksheet and complete it.

Complete the sentences below:

- There are _____ weeks in the season of Advent.
- There are _____ weeks in the season of Christmas.
- There are _____ weeks in the season of Lent.
- There are _____ weeks in the season of Easter.
- There are _____ weeks in Ordinary Time.

Name: _____ Date: _____

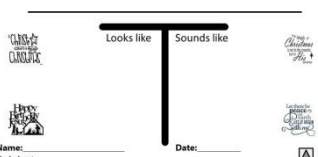
Worksheet

Slide 3 Christmas is a feast and a season WORKSHEET

This worksheet relates to slide 3.

Teacher's Notes

Making room for Jesus at Christmas



Looks like _____ Sounds like _____

Name: _____ Date: _____

Worksheet

Slide 6 Making room for Jesus at Christmas WORKSHEET

This worksheet relates to slide 6.

Teacher's Notes

How can children of your age help to make Christmas a season of love, peace and joy for others?

How to make a Christmas Box for children who need some treats at Christmas:

- STEP 1)** Check with a friend or agree to your local area and get the Christmas box ingredients details.
- STEP 2)** Ask children to form themselves into groups and bring their boxes to fill.
- STEP 3)** Decide on the age and gender of the children the boxes are for and make a list of suitable items they would use. Things to think about the gifts: size, suitability to travel, packaging, plan for a variety of items including angels and other Christmas things, make cards, make cards, include photos of your school and class, send your school information book, something special from New Zealand and anything else you know children would like.
- STEP 4)** Set a dispatch date, pack your boxes, decorate them and send them with love and imagine the joy they will bring – look at the pictures on the slide of the girls and the recipients!

The Christmas box is one suggestion – you can use your own ideas about making room for Jesus and sharing Christmas with other people!

Name: _____ Date: _____

Slide 9 Check Up WORKSHEET

This worksheet relates to slide 9.

Teacher's Notes

Check Up



- 1) Write 3 things you know about the Liturgical Year
- 2) What does it mean by saying people 'make room' in their lives for Jesus at Christmas?
- 3) What can families do to make room for Jesus to be part of their family at Christmas?
- 4) What can children of your age do to show you have made room for Jesus in your heart this Christmas?
- 5) Which activity do you think helped you to learn best in this lesson?
- 6) Questions I would like to ask about the topics in this lesson are ...

Name: _____ Date: _____

Slide 10 Check Up WORKSHEET

This worksheet relates to slide 10.

Teacher's Notes