

SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

Season or feast: CHRISTMAS

Year 4 Lesson 02

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the lesson content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Lesson Notes on the Lesson Home Page.

If worksheets are used in this lesson these can be printed from PDF files that are available on-line in lesson resources.



Slide 1 Christmas trees

Use this slide as a focussing strategy to introduce the lesson topic. Read the title together and invite children to share something they know about the tradition of Christmas trees.

Teacher's Notes



Slide 2 Learning Outcomes

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the lesson.

Teacher's Notes



Slide 3 Traditions are part of celebrating Christmas

Look at the image and name the tradition the people are carrying on.

Look at the icon and recognise it as another tradition. Explain that traditions add meaning to special occasions and are a way of passing on stories, faith, values and customs.

Teacher's Notes



Slide 4 Families have lots of Christmas traditions

Use the arrow to work through the sentence starters together.

Children complete their worksheets.

Teacher's Notes



Slide 5 How did Christmas trees become a tradition

Use the arrow as a guide as the story of the tradition of having a Christmas tree is read. NB PRESS THE RED BUTTON TO BRING UP PAGES 2&3 TO COMPLETE THE STORY.
Sing using the MP3 ‘O Christmas Tree’

Teacher’s Notes



Slide 6 A few interesting facts about Christmas trees

Read the facts and comment on them. Children complete the worksheet. Watch the clip – this is an imaginary story
The First Christmas Tree (A Short Christmas Story) 7.11 minutes
<https://www.youtube.com/watch?v=jYRhFMbaUac>

Teacher’s Notes



Slide 7A Christmas decorations that tell about the Christmas story

Invite children to share examples of Christmas decorations that tell the Christmas story.
Click on the examples on the slide and read the explanations.

Teacher’s Notes



Slide 7B Christmas decorations that tell about the Christmas story

Click on the examples on the slide and read the explanations.
Children share their favourite decoration and the reasons for their choice.
Ask children to explain the connection between their choice and the Christmas story. Explain to the children that Christmas decorations need to be about the Christmas story not just any story.

Teacher’s Notes

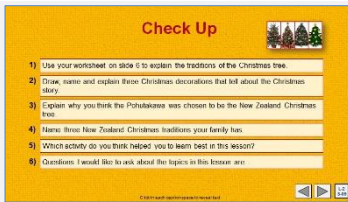


Slide 8 The Aotearoa New Zealand Christmas tree

Find each word in the sentence on the matrix and highlight it in the sentence and in the Word Find.
Children complete their worksheets, check them out with the word find on the screen and add them to their RE Learning Journals as evidence of their learning.

Make a copy for each child of the Christmas Family Whānau Christmas Quiz in the Teacher’s book p22 or on the lesson home page to take home and share with their family.

Teacher’s Notes



Slide 9 Check Up

This formative assessment strategy will help teachers to identify how well the children have achieved the Learning Intentions of the lesson. Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for children in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future lessons and target the areas that need further attention.

Teacher's Notes



Slide 10 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *reflect on all the songs, symbols and traditions that help people to recall the birth of Jesus. Talk to Jesus and tell him how much you want to celebrate the day of his birth by keeping in mind the connections between Christmas traditions and the person*

you want to grow close to and follow in your life.

Teacher's Notes



Slide 11 Sharing our Learning about CHRISTMAS with family whānau

This slide provides some choices for children to show and share what they have learned. Examples could be photographed as evidence of children's learning.

You may like to put a copy of the **Sharing our Learning** page in children's RE Learning Journals. You could talk through the choices using the slide and let

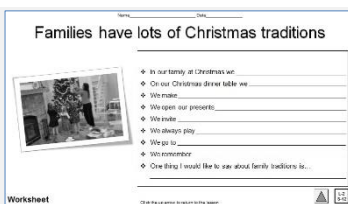
children make their choice from their own copy.

Children could work on their choice at school and/or at home and you may like to set a day for sharing. Please let parents and whānau know what you expect them to do with this.

The slide is focussed on Year 4 CHRISTMAS Achievement Objective which is covered in Lessons 1 & 2.

Year 4 CHRISTMAS Children will be able to: understand the traditions of carol singing and Christmas trees in relation to the celebration of Jesus Christ's coming at Christmas.

Teacher's Notes



Slide 4 Families have lots of Christmas traditions WORKSHEET

This worksheet relates to slide 4

Teacher's Notes

How Christmas trees we have today came to be

Paradise tree	An olden day Christmas tree	A Christmas tree today

My favourite fact about Christmas trees is number _____

When you finish, tap to take notes or screen recording or screenshot tool.

Worksheet

Teacher's Notes


Slide 6 How Christmas trees we have today came to be WORKSHEET

This worksheet relates to slide 6

Children refer to the Christmas tree facts on the slide and add the number of their favourite.

The WORKSHEET is referred to in the Check up and in Sharing our Learning

The Aotearoa New Zealand Christmas tree



We have our own Christmas tree called the Pohutakawa that blooms brightly with bright red flowers all through summer

Worksheet

Teacher's Notes

Slide 8 The Aotearoa New Zealand Christmas tree WORKSHEET

This worksheet relates to slide 8

Find each word in the sentence on the matrix and highlight it in the sentence **and** in the Word-Find.

Children can add worksheets to their RE Learning Journals as evidence of their learning.

Sharing our Learning about CHRISTMAS with family whānau

- Explain to someone at home or at school how the words of Christmas are used in the Christmas story using a New Zealand card for them and show what it means.
- Design a Christmas decoration for a Christmas tree in Aotearoa and make it home to the Christmas tree. Share the with your class and hang it up your Christmas tree.
- Create a meaningful story about Christmas trees that shows how it developed from the Paradise tree decorated with apples to a modern day tree with decorations and lights.
- Share the worksheets from Slide 6 with a younger class to teach them about the Christmas tree and why we celebrate it. Ask them to write about Christmas trees for the year and the present what they might be like in the future.
- Make your own story planning and writing card. Use the template and decide what you would like to share.
- Share the Family Whānau Christmas Quiz for the Teacher Education page 22 or on the lesson home page. Report back on how they did and how much you could learn from them.
- Make a list of family Christmas traditions with your family and share them with the class. You have learned about Christmas trees and how they are used in Aotearoa. Ask your family what Christmas traditions they have when they were children. Record them in a list with your class.
- Create an artwork for the New Zealand Christmas tree. Write it and give it to someone for Christmas.
- Write people in your class to join a class with you and you can design the special Christmas tree that shows you what you have learned about Christmas trees and why we celebrate it.

Worksheet

Teacher's Notes

Slide 11 Sharing our Learning about CHRISTMAS with family whānau WORKSHEET

This worksheet relates to slide 11