

SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ME ONA RITENGA TAPU

Season or Feast: CHRISTMAS

Year 1 Lesson 1

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the lesson content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Lesson Notes on the Lesson Home Page.

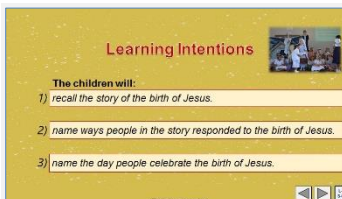
If worksheets are used in this lesson these can be printed from PDF files that are available on-line in lesson resources.



Slide 1 The Birth of Jesus

Use this slide as a focussing strategy to introduce the lesson topic. Read the title together and invite children to share something they know about the birth of Jesus.

Teacher's Notes



Slide 2 Learning Intentions

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the lesson.

Teacher's Notes



Slide 3 The end of Advent brings us to the feast of Christmas

Adapt Teaching and Learning Experience 1

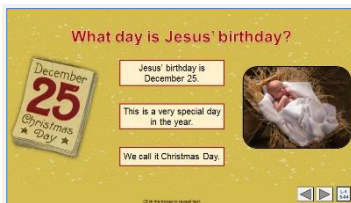
Children use the initial sound as a clue to the correct words to complete the sentence. Use the floaters to check.

Children can complete the worksheet and add it to their RE Learning Journal.

Answers

1) season for getting ready, 2) Ordinary Time, 3) Christmas, 4) Advent, 5) Jesus' birth, 6) white, yellow or gold

Teacher's Notes

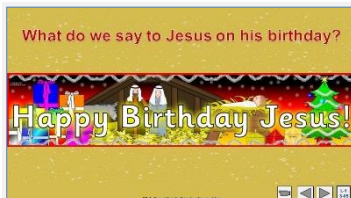


Slide 4 What day is Jesus' birthday?

Adapt Teaching and Learning Experiences 1&2

Children read the captions then share their own birthday with the class and say why it is a special day.

Teacher's Notes



Slide 5 What do we say to Jesus on his birthday?

Ask children why we wish 'happy birthday' to people on their birthday?

Watch the clip

Song 'Happy birthday Jesus' 2:40 minutes – words included

<https://www.youtube.com/watch?v=XMJn-xINwsU>

Teacher's Notes



Slide 6 Everyone has a birthday

Read the reveal questions and share answers.

Can you remember what makes your 5th birthday very special?

Refer to information on the completed Home Activity page (p. 20 in Teacher's Book or on the lesson home page).

Teacher's Notes



Slide 7 The Christmas Story begins when Jesus was born

Adapt Teaching and Learning Experiences 4, 5,6

Text below to be read as the children look at the image:

About the time Jesus was to be born the emperor ordered that all the people were to go back to their own towns to be counted. Joseph went with Mary from the town of Nazareth in Galilee to Bethlehem in Judea. While they were there the time came for the baby to be born. There was no place for them to stay so the inn keeper let them stay in his stable with the sheep and cattle. Jesus was born there and Mary wrapped him in swaddling clothes and laid him in the manger on the soft hay.

Teacher's Notes

Mary, Joseph and Jesus had some visitors



Slide 8 Mary, Joseph and Jesus had some visitors

Text below to be read as the children look at the image:

In the countryside near Bethlehem there were shepherds watching over their sheep at night. Suddenly an angel, a messenger from God came and stood in front of them and they were very frightened. The angel said, "Do not be frightened, for I am bringing you good news of great joy to share with all people. Today a saviour has been born in the city of Bethlehem. He is the messiah sent by God to save you. You will find the baby wrapped in swaddling clothes and lying in a manger. All of a sudden there was a huge crowd of angels praising God and singing, "Glory to God in the highest heaven and on earth peace to all people of good will."

Teacher's Notes

The shepherds go to find the baby who was Jesus, God's son, born in the stable



Slide 9 The shepherds go to find the baby who was Jesus, God's son born in the stable

Text below to be read as the children look at the image:

When the angels left to return to heaven the shepherds said "Let us go now to Bethlehem and see what has happened that the angels told us about." So they hurried over the hills to the stable and found Mary and Joseph and the child lying in the manger. They told people what the angel had said about the baby and everyone was amazed. Mary remembered their words and thought about them in her heart. The shepherds returned to their fields glorifying and praising God for all they had seen and heard.

This is the story of the birth of Jesus adapted from the story St Luke wrote down. Chapter 2: 1-20

Teacher's Notes

What Mary and Joseph did when Jesus was born

- 1) Mary wrapped Jesus in swaddling clothes to keep him warm.
- 2) Joseph looked after Mary and cared for her with love.
- 3) Mary placed Jesus in the manger to sleep on the soft hay.
- 4) Joseph made a bed for Jesus using the animal feeding box.
- 5) Mary cuddled Jesus and whispered to him how much she loved him.



- a) using the animal feeding box.
- b) cared for her with love.
- c) whispered to him how much she loved him.
- d) clothes to keep him warm.
- e) the manger to sleep on the soft hay.

Slide 10 What Mary and Joseph did when Jesus was born

Adapt Teaching and Learning Experience 7

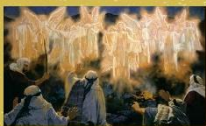
Children read the title and respond to it by finding the correct statement to complete the sentences.

Check them with the floaters.

ANSWERS: 1-d, 2-b, 3-e, 4-a, 5-c

Teacher's Notes

What the angels did when Jesus was born



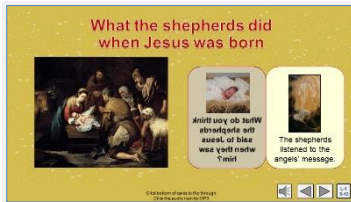
The angels came from God in heaven with a message.

Slide 11 What the angels did when Jesus was born

Adapt Teaching and Learning Experience 7

Children read the title and respond to it by reading the text on the flip cards

Teacher's Notes



Slide 12 What the shepherds did when Jesus was born

Adapt Teaching and Learning Experiences 7, 10,11

Children read the title and respond to it by reading the flip book.

Sing using the MP3 'The stars danced'

Teacher's Notes



Slide 13 Every Christmas children act out the Christmas story

Children think about the characters in the Christmas story and use the reveals to decide on what character they would like to be and share the reasons for their choice.

Teacher's Notes



Slide 14 Check Up

This formative assessment strategy will help teachers to identify how well the children have achieved the Learning Intentions of the lesson.

Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for children in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future lessons and target the areas that need further attention.

Teacher's Notes



Slide 15 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *remember that Jesus was such a special baby because he was God's only son and God gave him as a gift to the world. Whisper 'thank you' to Jesus in your heart for being born into the world so we can get to know him and follow him.*

Teacher's Notes

NAME: _____ DATE: _____

The end of Advent brings us to the feast of Christmas

Advent is the s _____


Advent comes after O _____

Advent is before C _____

Christmas comes after A _____

Christmas is the feast of J _____

The colours for Christmas are w _____



Ordinary Time Christmas white, yellow or gold
 season for getting ready Advent Jesus' birth

Worksheet

Slide 16 The end of Advent brings us to the feast of Christmas WORKSHEET

This worksheet relates to slide 3

Answers

1) season for getting ready, 2) Ordinary Time, 3) Christmas, 4) Advent, 5) Jesus' birth, 6) white, yellow or gold

Teacher's Notes