

SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ONA RITENGA TAPU

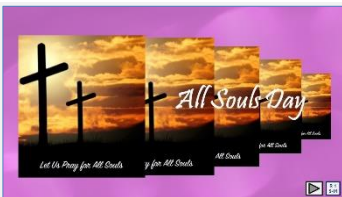
The Feast of All Souls

Level 4 - Year 7 & 8 - Resource 1

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the resource content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

If worksheets are used in this resource these can be printed from PDF files that are available on-line in (lesson) Resource Documents.

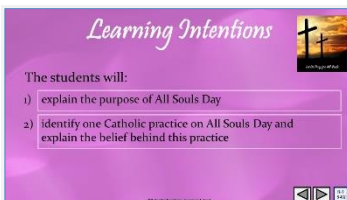


Slide 1 All Souls Day

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite students to share something they know about what happens to people when they die and the celebration of the Feast of All Souls.

Please note that some of the material in this resource relates to the focus of the material in Year 8 Communion of Saints Strand.

Teacher's Notes



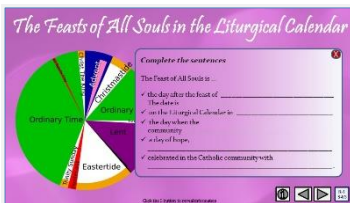
Slide 2 Learning Intentions

Adapt Teaching and Learning Experience 3.

Create a focus for All Souls Day that can be used all through the month of November for the Holy Souls. You could include photographs, memorial cards and funeral handouts and explain

why people use these to help them remember the Holy Souls especially the ones they have known. Remember to use class prayer time every day to pray for the Holy Souls.

Teacher's Notes



Slide 3 The Feast of All Souls in the Liturgical Calendar

Adapt Teaching and Learning Experience 1.

Work through the items on the pop up and note the Suggested responses

- 1) All Saints. The date is November 2
- 2) Ordinary Time
- 3) remembers and prays for those who have died.
- 4) prayer and remembrance especially for people in our family whanau and our friends.
- 5) a Eucharist to remember the Holy Souls who are waiting in Purgatory to go to heaven.

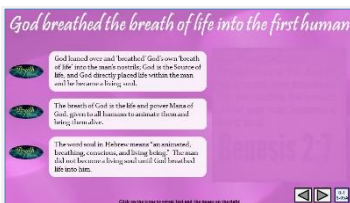
Teacher's Notes



Slide 4 The Human Person – body and soul

Explain that this slide has some important ideas for people of their age to understand as young people in a Catholic school. After reading each post it, take time to discuss the meaning of the text. Encourage students to ask questions about the ideas in their own words and reflect on how they are aware of their own soul.

Teacher's Notes

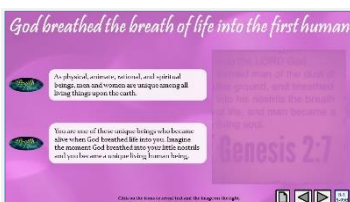


Slide 5A God breathed the breath of life into the first human

Read each text box and let it generate students' thinking and questioning.

Read the Genesis quote and reflect on what it means.

Teacher's Notes



Slide 5B God breathed the breath of life into the first human

Copy a worksheet for each student to complete and add to their RE Learning Journal. Talk through ideas related to each section and create a reflective atmosphere while students complete their work. The ideas are personal so students may prefer not to

share them.

Teacher's Notes

What Catholics believe about what happens after death

Death is the end of the journey of life for each human person. Our body dies as our life breath stops. Catholics believe even when our body no longer has life it must be treated with dignity and respect because it has been the temple of the Holy Spirit.



Slide 6 What Catholics believe about what happens after death

Remind students that this topic is important for them to understand as it is about what the Church teaches about what happens when people die. Encourage them to talk to someone older about this.

Read through the flip cards and use them to generate discussion about what happens at the time of the death of a family whānau member or friend and the special feelings of sadness and loss people experience. It is important to acknowledge these and support each other at this sad time.

Explain that the Catholic belief that the soul does not die but will live forever with God gives us hope that we will meet our loved ones again in heaven and this consoles those who are left behind.

Remind the class that the soul and the body are not separate parts of a person and both exist together and make a whole human person. Encourage them to keep in mind what they are learning about that makes them human.

Teacher's Notes

Practices associated with All Souls Day



Slide 7 Practices associated with All Souls Day

Adapt Teaching and Learning Experiences 1, 2 & 3.

Use the revealed text to generate questions and share experiences about what Catholic people do when a person dies. Explain to the students that there are traditional rituals, prayers

and hymns that are part of how the Catholic Church honours and respects people who have died. Some of these are used at the Funeral Mass for everyone who had died on All Souls Day. They are also remembered and prayed for on the anniversary of their death and during every Mass. Listen for the special prayer for the dead at the next Mass you attend.

Teacher's Notes

Creating rituals of remembrance when people die and on All Souls Day



Slide 8A Creating rituals of remembrance when people die and on All Souls Day

Read and comment on the revealed text and invite students to share their experiences and feelings when they have been part of a ritual of remembrance.

Sing 'Jesus come to me'.

Teacher's Notes

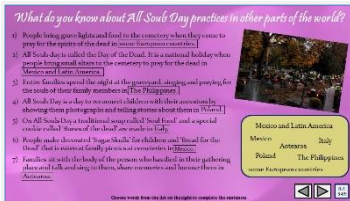


Slide 8B Creating rituals of remembrance when people die and on All Souls Day

Read and respond to the questions and plan some time for prayer for the Holy Souls on their special feast day.

Adapt Teaching and Learning Experience 5&6.

Teacher's Notes



Slide 9 What do you know about All Souls Day practices in other parts of the world?

Students share what they know and check them with the floaters.

Answers

- 1) Some European countries,
- 2) Mexico and Latin America,
- 3) The Philippines,
- 4) Poland,
- 5) Italy,
- 6) Mexico,
- 7) Aotearoa

Teacher's Notes



Slide 10 Check Up

This formative assessment strategy will help teachers to identify how well students have achieved the Learning Intentions of the resource.

Teachers can choose how they use the slide in their range of

assessment options.

A worksheet of this slide is available for students in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the students' responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

Teacher's Notes



Slide 11 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the young people to stillness and silence as the teacher invites them to *reflect on how God gave them life, and how they live it in respect of God's plan will decide what happens to them*

when their life is ended.

Teacher's Notes



Slides 5A&B God breathed the breath of life into the first human WORKSHEET

This worksheet relates to slides 5A&B

Teacher's Notes



Slide 10 Check Up WORKSHEET

This worksheet relates to slide 10

Teacher's Notes