

SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ONA RITENGA TAPU

The Feast of All Souls

Level 2 Year 3 & 4 Resource 1

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the lesson content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Lesson Notes on the Lesson Home Page.

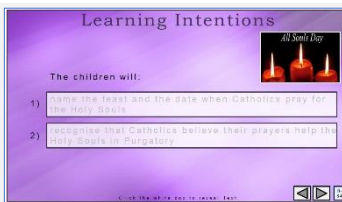
If worksheets are used in this lesson these can be printed from PDF files that are available on-line in lesson resources.



Slide 1 All Souls Day

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite children to share something they know about the feast of All Souls and what it means. Point out that purple is the colour that is used on All Souls Day.

Teacher's Notes



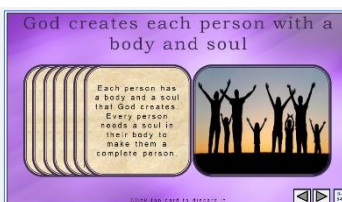
Slide 2 Learning Intentions

Read through the Learning Intentions with the class and identify some ideas/questions that might be explored in the resource.

Create a focus for All Souls Day that can be used all through the month of November for the Holy Souls. You could include photographs, memorial cards and funeral handouts and explain how people use these to help them

remember the Holy Souls especially the ones they have known. Remember to use class prayer time every day this month to pray for the Holy Souls.

Teacher's Notes



Slide 3 God creates each person with a body and soul

Explore what the title means.

Read each flip card and talk about what it means with the children. Encourage children to ask questions and make comments.

Teacher's Notes



Slide 4A What happens to people's souls when they die?

Give children time to respond to the title question.
 Read each revealed text block and respond to the question.
 Adapt Teaching and Learning Experience 1

Teacher's Notes



Slide 4B What happens to people's souls when they die?

Read each revealed text block and respond to the question.
 Use what is in the text to help children understand what happens when people die.

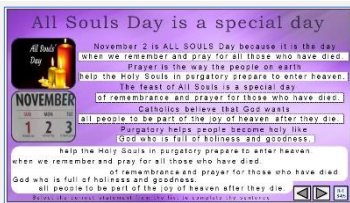
Teacher's Notes



Slide 4C What happens to people's souls when they die?

Read each revealed text block and respond to the question and invite children to ask some of their own.
 Invite children to share their experiences of what happened when someone they know died. (Be sensitive to children who may be grieving.)

Teacher's Notes



Slide 5 All Souls Day is a special day

Read the title and explain why All Souls Day is a special day. Read the sentence and find the statement to complete it on the list. Check it with the floater. What do you think the joy of heaven would be like?
 What date is All Souls Day?
 What is the best thing we can do for the Holy Souls who are waiting to go to

heaven?

Teacher's Notes



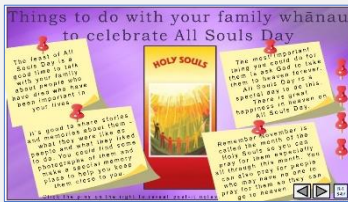
Slide 6 Ways we can pray for the Holy Souls

Explain that there are different ways we can pray for the Holy Souls. Ask the children to look closely at each image and predict what the text that matches it might say then click to reveal it.
 Ask the children to make up some text that matches the last image of the candle.

Print off a copy of the worksheet for each child to complete and add to their RE Learning Journal. Sing together the special song for people who have died, 'Eternal Rest'.

Explain what this means to the children.

Teacher's Notes



Slide 7 Things to do with your family whānau to celebrate All Souls Day
 Look closely at the image and invite children to describe what is happening in it.
 Read each post it and make a list of what children would like to do to celebrate All Souls Day with their family whānau.
 Make a fridge magnet to remind families of the date All Souls Day is –

November 2.

Give children some opportunities to practise explaining to their families why All Souls Day is a special day and how they could make it a 'holy' day to pray for the Holy Souls of their family members such as their grans, grandads, aunties, uncles, friends who have died.

Remind them to explain that our prayers can help them get into heaven and be with God.

Plan some special things to do at home on All Souls Day. Refer to the post its on the slide.

Adapt Teaching and Learning Experience 3.

Teacher's Notes



Slide 8 Heaven is a wonderful place and one day it will be our home with God

Read the slide title and talk about what it means. Look closely at the image and share different interpretations of what it is.

Work through the activities listed on the slide and type children's suggestions in the white text box.

Decide what to do and prepare to do it in time for All Souls Day.

Children could share their art works at assembly and discuss the different ways people imagine what heaven is like. Display the art works for all to see in the school and parish.

Teacher's Notes



Slide 9 Check Up

This formative assessment strategy will help teachers to identify how well children have achieved the Learning Intentions of the resource.

Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for children in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

Teacher's Notes

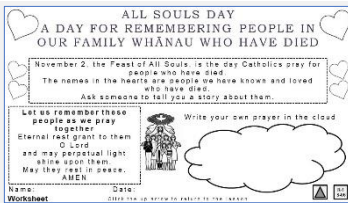


Slide 10 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *imagine God and all the Saints and holy people in heaven waiting to welcome someone into heaven. Think about someone going to heaven on All Souls Day because you remembered to pray for the Holy Souls on their special feast day.*

Children could share their art works at assembly and discuss the different ways people imagine what heaven is like.

Teacher's Notes



Slide 6 Ways we can pray for the Holy Souls WORKSHEET

This worksheet relates to slide 6

Teacher's Notes