

SLIDE OVERVIEW – THE LITURGICAL YEAR TE TAU ONA RITENGA TAPU

The Feast of All Saints

Level 4 - Year 7 & 8 - Resource 1

Print off this slide overview to supplement your planning.

Refer to Teacher's Notes for background information related to the resource content and suggested Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

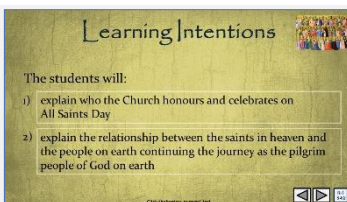
If worksheets are used in this resource these can be printed from PDF files that are available on-line in (lesson) Resource Documents.



Slide 1 The Feast of All Saints

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite students to share something they know about Saints and the way the Church celebrates the great feast of All Saints.

Teacher's Notes



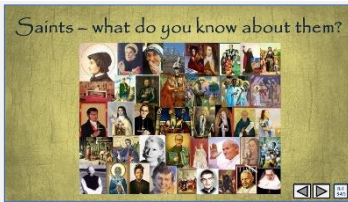
Slide 2 Learning Intentions

During the week leading up to the feast of All Saints invite children to bring images, statues and books about saints to create interest in the Saints and add them to the prayer focus this week. Create an ALL SAINTS space in the classroom for Saints books etc. and read Saints' stories in prayer and during the day this month. This will provide a suitable context for All Souls Day on

November 2 and the Communion of Saints Strand work and will encourage children to develop an interest in these models of faith.

When All Saints Day is past then with the children incorporate some of the All Saints prayer focus into an All Souls focus which could last for all of November until Advent. Explain to children that some of the saints who are in heaven were once Holy Souls and with the help of people's prayer they are now saints in heaven with God.

Teacher's Notes



Slide 3 Saints – what do you know about them?

Invite students to describe in as many ways they can think of where the feast of All Saints occurs in the Liturgical Year.
 Refer to Slide 7 for image of Liturgical Calendar.
 Look closely at the image and see if you can recognise any of the Saints?
 Share an observation about who Saints are.

Complete the sentences There are lots of There are not many ... There are very few ... Can you give reasons to explain why this might be?

On the whiteboard make a bill board headed: What we know about the Saints.

Using post-it notes students write what they know and put these ideas on the left side of the board.

Repeat this on the right side with questions they have about Saints.

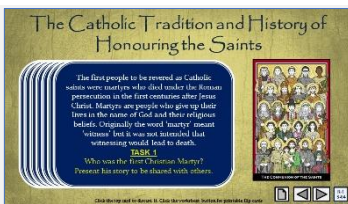
Read out the statements on the post its and put them into categories – e.g.

Descriptions of what a saint is, Names of well-known saints, Facts about Saints, How people become saints, etc.

Read the questions on the post its. Check if some can be answered with the statements. Keep the questions in view as you work through the resource.

These can be returned to recap on Slide 10.

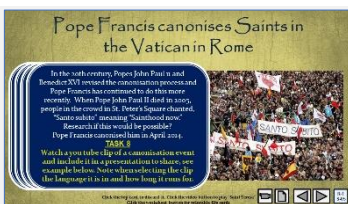
Teacher’s Notes



Slide 4 The Catholic Tradition and History of Honouring the Saints

The activities that follow on the flip cards can be worked on individually or in pairs as home or classroom tasks and shared with others when completed during November to keep the focus on the Saints. **Note that printable flip cards, for the students to work with, are available as a PDF file from the Teachers’ Resources on the web-site.**

Teacher’s Notes

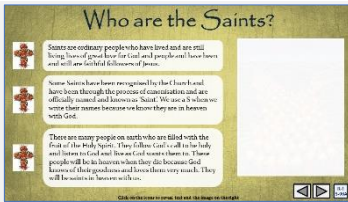


Slide 5 Pope Francis canonises Saints in the Vatican in Rome

Watch the clip and share what students know about the process of canonisation. Share ideas about how the clip shows Mother Teresa’s journey to Sainthood.

Assign the tasks to students and set aside some time to work on them and a time to share their work with others. **Note that printable flip cards, for the students to work with, are available as a PDF file from the Teachers Resources on the web-site.**

Teacher’s Notes



Slide 6A Who are the Saints?

Look closely at the slide image and share how it depicts people as Saints. Read the text boxes and make a question or a comment about the ideas in them.

Imagine what it will be like to be a saint in heaven with God.

<https://www.youtube.com/watch?v=nMSLj3x9DPo>

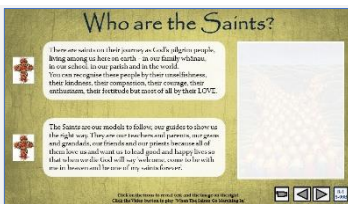
Emphasise the idea that comes out in the clip that the Saints are our friends who are with us every day. We can call on them to talk to God on our behalf. Remember to include the ‘Saint of the Day’ in morning prayer. You will find these on the Columban Calendar. Not every day has a Saint dedicated to it – that is why we celebrate them all on All Saints Day. See Slide 7.

Sing and dance to ‘When the Saints Go Marching In’ 2:50 Minutes.

Explain that this style of singing is known as a barbershop quartet which is four singers singing in four-part harmony without accompaniment. They can be male or female but are not usually mixed. The female version is known as ‘Sweet Adelines’. Students could research and report on the history of this singing style.

Take time to imagine all the saints marching in – make a mural or a bunting for the classroom and add to it throughout the month. Share it at assembly.

Teacher’s Notes



Slide 6B Who are the Saints?

Look closely at the slide image and share how it depicts people as Saints.

<https://www.youtube.com/watch?v=nMSLj3x9DPo>

Sing and dance to ‘When the Saints Go Marching In’ 2:50 Minutes.

Emphasise the idea that comes out in the clip that the Saints are our friends and we can call on them to talk to God on our behalf. Remember to include

the ‘Saint of the Day’ in morning prayer. You will find these on the Columban Calendar. Not every day has a Saint dedicated to it – that is why we celebrate them all on all Saints Day. See Slide 7.

Teacher’s Notes



Slide 7 Why do we have the Feast of All Saints in the Liturgical Calendar?

Continue the discussion on Slide 3 when students identified the place of the Feast of All Saints in the Liturgical Year. Recall how they described when All Saints Day occurs in as many ways as possible e.g. coming close to ... towards the end of... the day before....

Read the post its and let them generate questions and comments about the

topic.

Watch ‘All Saints Pep Talk’ 7:15 minutes

<https://www.youtube.com/watch?v=Mad1Jgf0jow>

Adapt Teaching and Learning Experiences 1, 2.

Explain the relationship between the Feast of All Saints with the Feast of All Souls which is celebrated tomorrow.

Teacher’s Notes

The Saints are our models who encourage us in our life journey towards God

1. We no longer see those we have heard of on earth when they die, but we can still feel their encouragement and love.
2. Those of us who are still pilgrims on our journey can pray for those who are waiting and are almost ready to see God.
3. We want all men of our country, faithful and unfaithful, that when we have our own wings we will fly.
4. God waited in all his love, love and grace God and he will be with God forever in the joy of heaven and peace.
5. All Saints Day is the celebration of all the saints on earth, in heaven and those who are waiting.
6. Read the Book of Daniel 12:3 and find out what God promises those who are wise and lead others to righteousness.

1. can pray for those who are waiting and are almost ready to see God.
 2. to watch God forever in the joy of heaven and peace.
 3. when they die, but we can still feel their encouragement and love.
 4. promises those who are wise and lead others to righteousness.
 5. and he will fly, but when we have our own wings we will fly to God in heaven and those who are waiting.



Slide 8 The Saints are our models who encourage us in our life journey towards God

ANSWERS 1) C, 2) A, 3) E, 4) B, 5) F, 6) D

Read the starter statements and find the correct ending for each sentence. Click to check it with the floater tool.

Ask a student to find and read Daniel 12:3

“Those who are wise will shine like the brightness of the sky, and those who lead many to righteousness, like the stars forever and ever.”

Discuss the images Daniel uses to describe God’s promise.

Adapt Teaching and Learning Experiences 5&6.


Return to the Post its on the bill board from Slide 3 and answer any unanswered questions. Note the slide image is part of a magnificent All Saints mural adorning the walls of the Catholic Cathedral of Our Lady of the Angels in Los Angeles. Notice how it includes a mixture of people who are Saints as was referred to on Slide 4 Flip card /Task 9.

Look at the Cathedral website for more images and information.

Teacher’s Notes

Celebrating All Saints Day with the Communion of Saints

1. Arrange an All Saints Day celebration for your class.
 2. Make strips of heading with Saints' names on one side and pray for God for us on the other to decorate your classroom.
 3. Make All Saints' puppets.
 4. Make labels for everyone from food to wear.
 5. Try remember the Litany of the Saints created in Task 3 on Slide 5.
 6. Sing We are All Saints.
 7. Make a My Favorite Saint wall and display it on a wall that can be seen by everyone.
 8. Create a Chalice on top and touch it to other classes.



Slide 9 Celebrating All Saints Day with the Communion of Saints

Look at the image and describe what you see. How would you say it represents the Communion of Saints?


Work through the items and use some of the ideas to plan an All Saints Day celebration to share with other people in your school and parish community.

Teacher’s Notes

How the Church honours and celebrates on All Saints Day

- 1) The Church honours All the Saints on their special day by celebrating the Eucharist.
- 2) People honour All the Saints by remembering them and giving God thanks for their faithfulness (parish) in following Christ.
- 3) All Saints Day is a day to recall the example they set for us as we try to imitate them in our lives.
- 4) On this special Saints day we can ask them to speak to God for us when they are with us here in our lives.
- 5) All Saints day is a perfect day to thank the Saints for being our models and encouraging us and cheering us on till the end of our journey.

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Slide 10 How the Church honours and celebrates on All Saints Day

Read and complete the statements and check using the floaters. Go back to the Post it notes on Slide 3 and answer any questions that may not have been dealt with yet.

Teacher’s Notes

Check up

- 1) Write a paragraph about who the Saints are and how the Church honours them. (Slides 4, 5 & 6)
- 2) Make a flow chart to illustrate the flow on in Scotland and identify a new learning about the history of consecration you found interesting. (Slide 3)
- 3) Explain who is in the Communion of Saints and how the three groups who are part of it relate to each other. (Slides 7 & 8)
- 4) Write 3 reasons why the Saints are important to people who are still on their life journey. (Slide 1)
- 5) Which activity do you think helped you to learn best in this resource?
- 6) Questions I would like to ask about the topics in this resource are ...



Slide 11 Check Up

This formative assessment strategy will help teachers to identify how well students have achieved the Learning Intentions of the resource.

Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for students in Years 5-8 to complete.

The last two items are feed forward for the teacher.

Recording the students’ responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention.

Teacher’s Notes



Slide 12 Time for Reflection

The MP3 is played to help create a reflective atmosphere and bring the young people to stillness and silence as they reflect *on the saints they have known in their lives and the saints and martyrs they have learned about. Imagine them listening and cheering them on. Remember to ask the Saints to help them through their life journey towards sainthood.*

Teacher's Notes

The Catholic Tradition and History of Honouring the Saints

The first people to be named as Catholic saints were martyrs who had died for the Roman persecutions. The first canonisation after Jesus Christ. **Martyrs** people who give their lives in the name of God and their religious beliefs. Originally the word 'martyr' meant 'witness' but it was not intended that someone would meet his death.

TASK 1
Who was the first Christian Martyr? Present this story to be shared with others.

In early Christian times the meaning of the word 'martyr' changed to mean a witness who was called to witness to their religious belief and was accused of this crime, endured suffering or death. St John was the only apostle of Jesus who was not martyred. The first martyr was honoured as saint almost immediately after their death.

TASK 2
Make a memorial card for the apostle. Include details of their life and death. Use a personal memory card as a model for share. What details you want explain why people have memorial cards and share some recent examples.

Slide 4A The Catholic Tradition and History of Honouring the Saints

This worksheet relates to slide 4.

Teacher's Notes

The Catholic Tradition and History of Honouring the Saints

Over the next few centuries, sainthood was extended to those who had led a holy life. The first had led his life with his Mary and Joseph, Elizabeth, Ann and Joachim.

TASK 3
Can you name other holy people of this period, make a collage of them and write short facts about each of them?

With the criteria for canonisation not as strict as it is today, the number of saints had increased greatly by the sixth and seventh centuries.

TASK 4
Find out the story of these saints and in this period and describe some highlights of the life of one or make a card, or part of the story of one of them to share.

Slide 4B The Catholic Tradition and History of Honouring the Saints

This worksheet relates to slide 4.

Teacher's Notes

The Catholic Tradition and History of Honouring the Saints

Following the canonisation of some remarkable people, the church used the word 'sainthood' to describe the process to present this from beginning. From then on when making application for a person to be canonised, their suitability would be carefully considered during the long process before they could become a saint in the list of official saints.

TASK 5
Make a list of all the official saints you know and type or draw pictures to add to Task 5. Draw a picture of one of them and write a paragraph about a St Patrick early missionary in Ireland. Pray for us.

The canonisation of Saint Ursula, by Pope John VIII in 870, was the first example of a saint canonised by pope. Later Bishops had to review the same formal process of making possible saints who were all canonised. The ceremony was led by the pope of the time. From 1918 the Church had a formal canonisation process for making people saints.

TASK 6
Why do you think it is necessary to have a formal canonisation process? Make a list of saints to explain the process.

Slide 4C The Catholic Tradition and History of Honouring the Saints

This worksheet relates to slide 4.

Teacher's Notes

The Catholic Tradition and History of Honouring the Saints

Over time the early burial places of the Saints became places of pilgrimage and prayer for Christians to visit. Some had tombs and churches built over them and they became popular places to visit. Mass is held in honour of the Saints and give thanks to God for their lives.

TASK 7
Research a few names of Saints you can and make a plan to visit when you visit them on your CV when you are older!

Slide 4D The Catholic Tradition and History of Honouring the Saints

This worksheet relates to slide 4.

Teacher's Notes

Pope Francis canonises Saints in the Vatican in Rome

In the 20th century Pope John Paul II and Benedict XVI revised the canonisation process and Pope Francis announced to do this more recently. When Pope John Paul II died in 2005, people in the world started to refer to him as the "ordinary" man, meaning "Standard case".

Research if this would be possible? Pope Francis announced him in April 2019.

TASK 10
 Write a story, make up if it is canonisation event and the facts in it. It is a presentation to show, not enough to show. There is no subjecting the story the language it is in and how long it runs for.

At the same time there has been an emphasis on canonisation of people. These include young people, people from non-European countries and cultures such as South America, China, indigenous people and for people - normal and simple. These are ordinary people like us. They come from countries all over the world. They are people of faith.

TASK 11
 Research some of the more recently canonised saints and write about their canonisation. Research their lives, include their names and descriptions of their lives with images of them if possible.

Slide 5A Pope Francis canonises Saints in the Vatican in Rome
 This worksheet relates to slide 5.

Teacher's Notes

Pope Francis canonises Saints in the Vatican in Rome

The "Ordinary" someone who has made the last step on his journey towards sainthood. This is why they will have through it canonisation when they will be called "Saint" and then through to "Canonised". Someone who will be canonised in the future.

TASK 10
 Make a story of someone who is called "Ordinary" and how they can be canonised. Prepare and describe their life with words recorded and kept to use when she is canonised.

Throughout Catholic history the saints have been central part of Catholic belief and spirituality. They are the holy men and women who chose to follow God and their lives a cloud of witnesses surrounding us.

TASK 11
 Read Herbert's first section of the canonisation process of the saint. What is the main message? How do you think the canonisation process is different from the canonisation process? How do you think the canonisation process is different from the canonisation process?

Slide 5B Pope Francis canonises Saints in the Vatican in Rome
 This worksheet relates to slide 5.

Teacher's Notes

AT EVERY STAGE OF OUR JOURNEY TO GOD WE TRAVEL WITH OUR FRIENDS IN THE COMMUNION OF SAINTS

Worksheet

Name: _____ Date: _____

Click the image icon to return to the home.

Slide 9 Celebrating All Saints Day with the Communion of Saints WORKSHEET
 This worksheet relates to slide 9

Teacher's Notes

Check up

Name: _____ Date: _____

1. What is the main message of the canonisation process?

2. What is the main message of the canonisation process?

3. What is the main message of the canonisation process?

4. What is the main message of the canonisation process?

5. What is the main message of the canonisation process?

Worksheet

Slide 11 Check Up WORKSHEET
 This worksheet relates to slide 11

Teacher's Notes