SLIDE OVERVIEW – THE LITURGICAL YEAR ME TE TAU ME ONA RITENGA TAPU

THE FEAST OF EASTER

LEVEL 2 Year 3 Resource 1

Print off this slide overview to supplement your planning. Refer to Teacher's Notes for background information related to the resource content and suggested

Teaching and Learning Experiences in the Teacher's book or in the Teacher's material under Resource Notes on the Resource Home Page.

If worksheets are used in this resource these can be printed from PDF files that are available on-line in the (Lesson) Resource Documents.



Teacher's Notes

Slide 1 What does the Resurrection mean?

Use this slide as a focussing strategy to introduce the resource topic. Read the title together and invite children to share something they know about what the Resurrection means.



Slide 2 Learning Outcomes

Create a place in the room as an Easter area, maybe a (blanket) cave with a big (pillow) stone and a white towel. Gather for children to explore Easter through dramatisation, stories, images, books, songs, you tube clips, art and craft materials and paper etc. Have some simple props and costumes children can use to create their own Easter story drama. Have a selection of articles

suitable for an Easter prayer focus and let them set up a new one each day. Remember to add "Alleluia, Alleluia" to prayer during the 50 days of the Easter season. Have poems, books and bibles with the Easter story with a simple text that children can read to each other. Ask teachers from other classes to let your class visit to share their learning together. If possible take the children to the church to see the Paschal Candle and the bright joyful yellow and white flowers, candles and altar cloths. Children can pick up a lot about the feast and season of Easter from exploring their local church. Make children aware that this is the greatest feast in the Liturgical Year and it is the event and belief that our faith is based on. This is one of children's early experiences to learn about the meaning of Easter. You are their spiritual guide and faith witness for your children so this is a good week to let them see how important celebrating Easter is for you and them together.

Teacher's Notes



Slide 3 What do you know about the Liturgical Year?

Make a copy of the worksheet for each child to complete and add to their RE Learning Journals. Use the quiz to help children recap what they know about the Liturgical Year.

Check answers. Share worksheet, refer to Sharing our Learning, R3 Slide 12. Children record their score – quiz could be repeated later.

Answers 1) YES, 2) YES, 3) YES, 4) NO, 5) NO, 6) YES, 7) NO, 8) YES, 9) NO, 10) YES

<u>NO RESPONSES</u> 4) first season, 5) Easter comes after Lent, 7) for 50 days, 9) in winter and autumn.

Children record their score – quiz could be repeated later.

Adapt Teaching and Learning Experience 1.

Teacher's Notes



Slide 4 What I know already about Jesus' life, death and Resurrection

Make a copy of the Mind Map worksheet for each child and give them time to write something they know in some of the spaces. They can leave some for writing in later, as they work through the resource.

Complete the mind map at the end of this work. To get started look closely at the images on the slide to get ideas of what happened in Jesus' life, his

death and his Resurrection.

Share it with someone at home. Refer to Sharing our Learning, R3 Slide 12.

Note which aspects of the topic has least understanding and decide how you can address this – using older children/RE buddies, reading/telling bible stories, you tube clips, theme work.

Teacher's Notes



Slide 5 The Resurrection of Jesus

Look at the picture and give children time to say what they can see and what Jesus is doing. Who else is present?

Explain that the story of Jesus' Resurrection is in the Bible – show children where it is and read the Resurrection story Matthew 28:1-10. Look closely at the slide image and let children share what they see. Allow time for children's

questions and comments. Adapt Teaching and Learning Experiences 2 &3. Sing a response to the story using the clip <u>https://www.youtube.com/watch?v=Q4bJ8D6lvrk&frags=wn</u> Alleluia He is Risen Michael Mangan (1:48 minutes) Teacher's Notes



Slide 6 Jesus appeared to his disciples after his Resurrection

Use the text on the blind reveal to recap with children what Jesus had been doing before he died on the cross and rose again. They may be able to add ideas about this. Read each piece of the revealed text and talk about it and ask questions - Did Jesus miss his friends? Look at the picture on the slide and see what is happening? Do you think this is before or after Jesus has risen?

How do you know? Watch the clip <u>https://www.youtube.com/watch?v=8pzYDDNKJbE</u>

Resurrected Jesus Appears to His Disciples (1:55 Minutes)

Take time for children to respond to what they saw in the clip and make comments or ask questions. Keep a record of their questions to ensure they have been answered and as an indicator of the level of understanding and interest of the children's thinking – surface or deeper.

Teacher's Notes

1) Charling and the balance above and been	death and rising up taking and breathing like vol	
	rid ever to come back to ite after he had died.	1 die dite
	followers that they would also rise again after the	ev die
 When Jesus rose he had a new body and recognise him. 	d a new life this is why some of his followers did n	tot
b) but they didn't really understand what he	meant a dute	
 b) but they didn't really understand what he c) death and rising up taking and breathing 	noant like you are alive	
a) followers that they would also rise again (b) but they drive ready understand what he c) disth and rising up laking and bushting d) this is also some of his followers did not row over he come back to like after he had die	noard like you are alive recognise him d	

Slide 7 Jesus' Resurrection is very important because...

Make enough copies of the Worksheet 'What does the Resurrection mean?' See copy after slides & p.32 Teacher's book.

ANSWERS 1) C, 2) E, 3) A, 4) D, 5) B

Encourage children to find the statement that completes the sentence correctly then check them with the floater tool. Let each sentence generate

class discussion, questions and comments.

Work through the worksheet with the class and use it to consolidate concepts covered in the resource. When it is completed children add it to their RE Learning Journal.

Teacher's Notes



Slide 8 Jesus tried to prepare his followers for what would happen to him Read each PIN with the children and talk about how Jesus tried to prepare his followers for what was going to happen to him. He thought this would help them to cope better with what was to come.

Do you cope better when you have been prepared for something that is going to happen? Do you know why this is? Share some examples.

Make a poster or a power point to show how Jesus tried to prepare his disciples for his death and Resurrection. Share your poster with your family whānau. Refer to Sharing our Learning, R3 Slide 12. Teacher's Notes



Slide 9 We will share in the everlasting life of the risen Jesus in heaven when we die

Work through the questions and answers on the slides and discuss what they mean. What do you think it will be like to live an everlasting life in heaven with God and the people you love?

Sing using the MP3 'I am the Bread of Life'.

Teacher's Notes



Slide 10 Check Up

This formative assessment strategy will help teachers to identify how well the children have achieved the Learning Intentions of the resource.

Teachers can choose how they use the slide in their range of assessment options.

A worksheet of this slide is available for children in Years 5-8 to complete. The last two items are feed forward for the teacher.

Recording the children's responses to these items is recommended as it will enable teachers to adjust their learning strategies for future resources and target the areas that need further attention. Teacher's Notes



Teacher's Notes

Slide	11 Tim	e for Re	eflection
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The MP3 is played to help create a reflective atmosphere and bring the children to stillness and silence as the teacher invites them to *reflect on why the Resurrection is such an important event for all Christians. Thank Jesus for his promise of everlasting new life for us after we die.*

1-4)	What do you know about the L	iturgic	al Year?
A.	1	Highlight Yes or No		
	10	The Liturgical Calendar marks the feast and seasons in the Crurch's yo	ar YLS	CH
	21	Onlinery Time is the longest season in the Liturgical Year	YES	NO
	31	Easter is a feast and a season		ND
	40	Advent is the last season of the Litargical Year		ND
	60	Christmas comes after Len:	YES	NO
	61	Easter is the most important feest and season in the whole year	YES	NO
	71	Easter lasts for 20 days	YES	NO
	U)	White, yellow or gold are the calours for the colobrating seasons		NO
	91	Most of Urdinary Time is in spring and summer		NO
	10)	The Liturgical Calender retails and celebrates the life of Jesus each yea	r YLS	NO
		Alter self do you know the Libragian Year? My score was _710		
Worksheet		Children an array is reported the presented to .		

Teacher's Notes

Slide 3 What do you know about the Liturgical Year? WORKSHEET
This worksheet relates to slide 3

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	Jesus' life, death and Resurrection	
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Teacher's Notes

Slide 4 What I know already about Jesus' life, death and Resurrection WORKSHEET This worksheet relates to slide 4

Slide 7 What does the Resurrection Mean? WORKSHEET This worksheet relates to slide 7

Teacher's Notes